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Second party

IT’S THE CHANCE OF A lifetime—or at least of a decade—for Wake Forest. On October 11, the University will host a presidential debate for the second time in twelve years, offering students, faculty, and staff the tremendous opportunity to witness first-hand the intricate workings of the political process and of the national and international media.

For a generation of Wake Forest students, candidates George W. Bush and Al Gore will be more than a couple of talking heads on TV—they’ll be live and in the flesh, and their presence on campus will attract a horde of folks who may never have otherwise set foot in Winston-Salem. There will be thousands of journalists from around the world; caterers, handlers, and technical crews; Secret Service officers; federal, state, and local law enforcement agencies; emergency medical personnel; and probably even protesters objecting to the absence of third-party candidates.

And if it’s anything like the George Bush-Michael Dukakis debate that Wake Forest hosted in 1988, this year’s event also will attract large numbers of student applications and a flurry of positive media exposure that money just can’t buy.

“I’ve been on staff here for twenty-two years, and the 1988 debate was one of the most exciting things I’ve been a part of at Wake Forest,” said Minta McNally, assistant vice president and director of alumni activities. “It’s just remarkable to see all the arrangements, to see how the place will be transformed for that type of event. To be on the quad and watch these people I had only known from TV come to our campus is very exciting.”

The Wake Forest News Service has been told to expect up to 2,500 media representatives, many from foreign countries, said Kevin Cox, assistant vice president and director of media relations. About 750 of those will get credentials to use the temporary media center that will provide phone lines, electrical outlets, and televisions in the Benson University Center. That means Benson will pretty much be taken over once the media begin arriving, probably on October 9. “We expect twice as many media people as in 1988 because there are so many new media outlets, like Web sites and cable channels, that just didn’t exist twelve years ago,” Cox said. “Also, there’s a lot more international interest in the presidential debates now, and many foreign media outlets have U.S. bureaus.”

Although no tickets to the debate are available to the public, plans are in the works for group debate-watching on large-screen televisions on the Magnolia Quad and in Brendle Recital Hall, and souvenir mugs, buttons, and T-shirts will be sold on campus. Various faculty members are planning educational events leading up to the debate that will be open to the public. The general public will not be allowed on campus the day of the debate, but members of the Wake Forest community may contact the alumni office at (336) 758-5264 or send an e-mail to mcnallma@wfu.edu for information on how to obtain access.

The good thing about having hosted a presidential debate before is that the University’s planners already know what needs to be done.
and can spend much of their energy on ways to make the debate an incredible learning experience for students, said Sandra C. Boyette, vice president for university advancement and coordinator of both debates. “This is a laboratory in the American political process, and for our students to have that experience is extraordinary,” she said.

Boyette is helping raise the $550,000 the Commission on Presidential Debates requires from its hosts to offset production costs, as well as extra cash and gifts-in-kind the University will need to pay for such costs as providing extra power and outfitting the media center.

One of the best ways that students, faculty, and staff will be able to experience the debate is through volunteering. As many as a thousand volunteers will be needed to provide such things as clerical support, computer and technical needs, hospitality, and directions. People interested in volunteering can sign up on the University’s Web site (www.wfu.edu) until September 17. Each volunteer must attend a training event on either September 18, 19, or 20. Preference is being given to undergraduate students, but graduate students, faculty, staff, and alumni are also eligible to register. Others may be able to get a volunteer job by contacting the mayor’s office for the city of Winston-Salem (a link is provided on the University Web site.)

“This is a great way to get our students engaged in the political process,” said Paige Wilbanks, associate director of student development and coordinator of the debate volunteers. “They will get to see how their disciplines—technical skills, writing, language—play into real life. They’ll get to see professionals in action, so it will be an opportunity for career exploration. They’ll see the complexities of the political process and become aware of the issues.”

Students and anyone else who’s interested will also get the chance to become aware of the issues in the presidential campaign through a conference planned by the politics department the week before the debate. The department will cancel its classes that week and instead will require students to attend one session of the conference for each course hour in which they are enrolled. Issues addressed by the politics faculty will include the politics of a presidential debate, campaign finance, taxes, U.S. foreign policy interventions, weapons control, regional issues, education, health care and Social Security, civil rights and affirmative action, immigration, technology and telecommunications, and world trade and economic policy.

“The department is focusing on these issues because we believe they are an important basis for voters to make decisions about the candidates and parties who are competing,” said Jack Fleer, professor of politics. “Students and other citizens can learn about alternative positions represented by the candidates and their supporters and the major dimensions of the policy debates that are being waged. This should contribute to a better-informed voting choice by each participant.”

Fleer said the presence of the debate on campus will focus attention on the presidential election in a way that no other event can and that students will get a unique opportunity to see the topics they cover in class come alive. Regular politics course offerings will teach students about the debates and other election-related topics, such as Fleer’s course on political parties and voting behavior. In addition, Kathy Smith, professor and chair of politics, will teach a special course on debate-related issues, and her colleague Katy Harriger will offer a first-year seminar called “Deliberative Democracy” that will take advantage of opportunities presented by the debate. Another first-year seminar titled “A Way of Thinking About Presidential Campaigns” will be taught by David G. Brown, vice president and professor of economics.

They will get to see how their disciplines—technical skills, writing, language—play into real life.
Students in the communications department will also have the opportunity to get first-hand knowledge of professor Allan Louden's specialty—political communication and debate. Louden, who is director of Wake Forest’s debate program, has designed a “Great Teachers” course around the topic of presidential debates. Students will examine the considerable literature on political debates, view on video many of the previous presidential debates, and participate in such projects as online data collection during and after this fall’s debates. Louden is inviting the approximately eleven people who have written books on presidential debates in the last ten years to give guest lectures. Louden worked over the summer to plan a potential public session and a C-SPAN panel with the guests. “Debates remain one of the major events of any campaign. They are also often a microcosm of the whole campaign,” Louden said. “What an opportunity for our students.” (For more from Louden on the debate, see pages 28 and 64.)

One of the reasons that the Commission on Presidential Debates—the non-profit organization that plans the events—chooses college campuses for the debates is to encourage participation by young people. Wake Forest is taking that goal one step further by involving high school students around the country in an online polling event during the debate. Martha Allman, associate director of admissions, said her office has been working with the College Board to connect with seventy-seven U.S. high schools that offer Advanced Placement government and U.S. history classes. Each week leading up to the debate, the students will be polled on an issue central to the presidential campaign. They will then have a week to read about and discuss the issue online with other students and faculty, and then they will be polled again. The students also will be polled during the debate itself. “It’s a great way to get Wake Forest’s name out there, but it’s also a great service for the AP teachers and students,” Allman said.

After the last presidential debate that was held at Wake Forest, the number of student applications the university received rose from 5,476 in 1988 to 6,276 in 1989. “What gets a college on a student’s list is all over the map. Seeing Wake Forest on the news gets our name on the list,” Allman said. “Something like a presidential debate carries weight with serious students who pay attention to current events and politics, and that’s an audience that’s really great to capture. It puts Wake Forest in a very credible light.”

The admissions office is also planning to focus on the debate at its regular Columbus Day open house for prospective students, offering a panel discussion of faculty members, news bureau representatives, and others on campus who can talk about the impact of the debate. Allman expects double the number of people who would normally come to that particular open house.

Another event that caters to young people is “Rock the Vote,” a twenty-five-city tour featuring celebrities and rock stars that will stop at Winston-Salem’s Ernie Shore Field the night of the debate. Bob Mills, associate vice president for university advancement, is helping the non-profit organization that was spawned from MTV with the purpose of encouraging young people to be politically active. The free event will begin around 7:30 p.m. and will feature local and national bands as well as a screening of the debate itself. Mills said the celebrities—whose names had not been confirmed at press time—will wander the crowd and ask the opinions of the audience. Live polling of college students around the country will also be done, and the whole thing will be “Webcast” by Yahoo.

—Ellen Dockham
Technicalities

Debate will tap into University's know-how

The Commission on Presidential Debates is counting on Wake Forest and its computer-wise student body to help reach a voting group that by and large has sat on the sidelines during previous presidential elections.

“At Wake Forest, the commission saw the opportunity to use the technology we have in place here to get younger voters involved in the debate,” says Nancy Crouch, Wake Forest’s director of technology outreach. “They see this as a way to test the potential for using technology to change the political process.”

The students’ instrument of choice is the Internet and its unique ability to reach young voters anytime, anywhere. They have been designing a Web site for the debate through which they hope to engage their peers throughout the country.

One major component will be an online poll that will be used to determine what issues are most important to young voters, Crouch says. Other potential uses of the Web site: To monitor answers the candidates give during the debate and compare them, even as the debate is being held, to previous statements they have made; and to collect real-time reaction from users to statements made during the debate.

To publicize the Web site the students are using more than just the commission. Campus chapters of national organizations, such as fraternities and sororities, will ask their national organizations to spread the word to other colleges and universities. And then there is “Rock the Vote,” a non-profit organization that works closely with Music Television to engage younger voters in presidential elections.

The students have approached “Rock the Vote” about promoting the Web site as something uniquely designed for their audience, and the organization seems receptive, Crouch says. “So far, “Rock the Vote” is saying ‘We really want to do this.’ But everything can change.”

Another major issue: Physically accommodating the debate. Responsibility for this has fallen to James Blackburn, assistant director of facilities management.

Blackburn says this should not be a problem—just a lot of work. “We are required to maintain a temperature in Wait Chapel during the debate of sixty-five degrees on the platform and sixty-eight degrees throughout the hall. That will require a few modifications.

“Wingate Hall, all the classrooms and offices, are being used for candidate facilities and the [commission], and we’re using every nook and cranny inside the building,” he says. “And we’ll be going into Benson and making all the modifications to handle the media.”

Blackburn calculates that on the evening of the debate, power use will peak at about seven-and-a-half megawatts. And although the new power substation that serves the Reynolda Campus makes a power failure all but impossible, back-up generators will be on hand just in case.

Come October 12, life will begin to get back to normal on campus. But the students are counting on one product of the debate to linger for years to come, Crouch says. “The students want to keep the Web site going,” she says.

“Students do not watch CNN and they don’t pay attention to television commercials, so they want the Web site to be a place where young voters can continue to go for information,” Crouch says. “They want to use it to track all three debates and see if candidates change what they say, and then they want to use it after the election to see how the new president follows through on his promises.

“So they see this as a way to continue to get data from young people over the next four years. They don’t see this as something that will go away after the debate is over.”

—Frank Elliott
A Romance with technology

Languages embrace high-tech teaching

Technology in the classroom? Students and professors in the sciences long ago answered that question in the affirmative, embracing technological advancements and incorporating them into classes and laboratories. But just as rapidly as technology has changed, so has it become a mainstay in the classrooms and labs of a more unlikely area—Wake Forest's Department of Romance Languages.

¿Tecnología en la enseñanza? Traditionally, the humanities have been slower to adapt technological advancements to their needs. Four years ago, Spanish, French, and Italian instructors questioned whether they could fully incorporate technology in their curriculum. The answer then seemed to be “no.” They viewed technology as an unlikely partner, in part because infrastructure was unavailable to support it, and in part because few people were aware of the ways that multimedia could enhance the learning experience.

La technologie dans l'enseignement? But the issue kept coming up, and over time a devoted few began to persuade others to take a chance. Professors in the department began scheduling time to use the four multimedia classrooms available to them, and after a while, it became harder to find one of those classrooms empty.

La tecnologia nell’aula? Today, the answer to the question of using technology in the classroom is a resounding “yes” from the department, no matter in which language it’s spoken. PowerPoint presentations regularly replace handwritten notations scribbled on a chalkboard during lectures. Italian pop music plays softly throughout a classroom, courtesy of a ThinkPad’s compact disc drive, as students review verb tenses.

In October 1999, Romance Languages moved into a state-of-the-art classroom building, East (now Greene) Hall. As the first Wake Forest building constructed with the latest in multimedia equipment in every classroom, it showcases the equipment that the University has been installing in various classrooms across campus in recent years. Classrooms include DVD players, audio equipment, video document presenters, videocassette recorders, and Internet connections. The building also features a screening room, and the department’s language lab was built to its own specifications.

Bakhit Kourmanov, the department’s academic computing specialist and director of the language lab, says that the view in the department is changing from one of technology as a tool to technology as an environment or way of life. One Spanish professor is writing an interactive digital book. Another professor receives Italian videos regularly that are transferred from European to American movie formats using the technology available in Greene Hall. Also, the department uses many STARS, or Student Technology AdvisoRS, to experiment with and apply technology in the department.

Candelas Gala, professor and chair of Romance languages, says her classes are more lively and interactive because of the multimedia presentations she has developed. “You can make the language contextual, creating the atmosphere at an airport or marketplace,” she says. Such situations are more realistic and help bring the language and culture of a region to life for students. The students also tend to spend more class time interacting with their peers and their professor because they no longer frantically have...
to take notes during class—course materials also are posted online for them to access later as needed.

"It is a very powerful interactive tool," Gala says of the technological advances, yet it is one that never is used to replace the professor. It is used for enrichment.

“When I first started teaching, I was focused on the literary text and every now and then I would show [students] art,” Gala says. Now, she can digitize an audio recording of herself reading a poem, play it for students, project the words onto a screen in the classroom, and then direct students to information about the author, artwork related to the poem, or any other reference material.

Gala doesn’t have to spend time photocopying poems and other handouts, searching for a painting in a book, and bringing it all to class. It’s already on her computer. Students don’t have to leave their desks to get a thorough view of the language’s culture and literature.

Web-enhanced language labs also help transport students to faraway places. French students use their laptop computers to read their assignment during the lab and then link to external Web sites to complete it. In one particular exercise, they discuss with their partners in French where they would like to travel, which activities they might pursue while on the trip, and what they would buy from a French boutique for the excursion. The students can link onto an actual boutique’s home page and do a little shopping in the process.

Kendall Tarte, an assistant professor of French, has a Web site that offers access to course information, assignments, and links to numerous external Web sites—from the Cannes Film Festival to the Eiffel Tower. In one exercise, students are asked to go to Tarte’s Web site, select a restaurant, read about it, and critique it by answering certain questions. Should they need help with translations, an online French-English dictionary is available.

Technology also is helping to drive a new endeavor in the department—the creation of a certificate program in translation, interpreting, and localization. “This is something that is so wide open at the undergraduate level,” says Olgierda Furmanek, an assistant professor in Spanish, adding that Wake Forest would be among the first universities in the United States to offer such a program to undergraduates.

This past spring, Furmanek taught a translation and interpreting course as a pilot for the certificate program, and it met with great success. Computers and technology were used extensively, from students practicing simultaneous interpreting in a sound booth with headphones to learning how to subtitle and dub. Students were able to access databanks of foreign-language glossaries in fields such as medicine, law, or religion. Those learning the art of interpreting into foreign languages could digitally record their own voices on their laptops and compare it with an interpreter’s recording, then correct themselves accordingly. Those wanting to work for businesses would be able to learn the difference in dialects between countries and learn how to make a product linguistically and culturally appropriate to an area by working with software translation programs. WA

—Amy Andrews

Almanac

A miscellaneous compendium of news and facts about Wake Forest University

♦ Five athletes with Wake Forest connections have qualified (or, as of press time, were expected to qualify) for the Sydney Olympic Games: Andy Bloom (’96), shot put; Steve Brown (’91), 110-meter high hurdles for Trinidad and Tobago; Tim Duncan (’97), the Dream Team; Hunter Kemper (’98), triathlon; and Darius Songalia (’01), basketball for Lithuania.

♦ Wake Forest was one of only ten schools in the country—and the only ACC school—to participate in postseason play last year in football, men’s basketball, and baseball.
COLLEGE STUDENTS ARE nothing if not late risers. If you telephone a student’s room before nine o’clock, you’re probably delivering a wake-up call. But at seven-thirty this morning, Anne Shropshire is not only up, she’s running. Twice a week, the captain of Wake Forest’s women’s soccer team lifts weights after her run, but not this morning, as she has an eight o’clock class in productions and operations management at the Wayne Calloway School of Business and Accountancy.

Life is good for the senior from Lexington, Kentucky. Entering her final season, she has started all sixty-four games in her career and is the all-time leading scorer in the five-year history of the program. With four wins in five matches, she and her
When senior Robert O’Kelley began preparing for his junior year at Wake Forest, he knew he could expect to experience a few highs and lows—most college athletes are all too familiar with the emotions that can take command of their lives. But this Wake Forest basketball star found himself facing adversity more than once during the 1999–2000 season. It was the first time O’Kelley had to acknowledge the reality that he may not always be up to the challenge.

ROBERT O’KELLEY is beginning the year full of promise. While other students are easing back into the college grind, this student-athlete must literally hit the ground running. Few other students have the discipline to crawl out of bed in time for a three-mile run at 6 a.m., but it’s just another day in the life of the junior guard, one of the veterans on a very young men’s basketball team. By the time his classmates are wiping the sleep
and on Tuesday Shropshire was still processing her mental tapes of the game. "It's kind of upsetting," she says prior to heading out onto the field for practice, which is held on most non-game days from three-thirty to five-thirty or six. "Skill-wise, we were a better team, and I didn't feel like I played that well. So much of your play depends on how mentally well-prepared you are, and as I look back on my performance, I was just a little off. Perhaps I was a little nervous or unfocused because my whole family was here. I don't know."

But today, Shropshire is trying to dispel the last vestiges of a cloudy mood. Tall and lean, she's quick to flash a broad smile, but, serious by nature, her game face never seems totally suppressed. Like most successful college athletes, she's intense, focused, and exceedingly competitive. Before each game, she spends time alone, intensifying her concentration and visualizing her play and the game's progress and outcome. And things had not turned out as she had visualized the previous Sunday afternoon. The Deacons had brought a 4–0 record into W. Dennie Spry Stadium to face a tough UCLA team. In those first four games, the Deacons had outscored the opposition 12–1, and enthusiasm — and expectations — were high. In the stands were Shropshire's family, who had driven in from Lexington. Her parents are divorced, but she is close to both of them and to her brother. Her mother and father come to almost every game, and it means a lot to her that all of them were on hand to see her play. The Deacons lost that day 1–0, and on Tuesday Shropshire was still processing her mental tapes of the game. "It's kind of upsetting," she says prior to heading out onto the field for practice, which is held on most non-game days from three-thirty to five-thirty or six. "Skill-wise, we were a better team, and I didn't feel like I played that well. So much of your play depends on how mentally well-prepared you are, and as I look back on my performance, I was just a little off. Perhaps I was a little nervous or unfocused because my whole family was here. I don't know."

The women's soccer team has been on a roll since that UCLA loss. Its record now stands at 8–2, with the only defeat coming a week earlier in a 1–0 setback to the second-ranked Florida Gators in Gainesville. In this week's national polls the Deacons are ranked number eight by Soccer America, number ten by the Associated Press, and number thirteen by the

**Anne Shropshire**

young teammates (thirteen of the nineteen squad members are freshmen or sophomores) are off to a good start this fall. Having stayed in Winston-Salem over the summer to take classes, she's on track to graduate in the spring and carries a B average as a business major and French minor. She shares a house off-campus with two close friends — Julianne Lignelli, a field hockey player from suburban Philadelphia, and Lauren Hook, a former soccer player from Louisville — and a mutual friend, David Andersen from Greensboro. She works with youth in the community, and serves, along with other captains of men's and women's teams, on the Student Athlete Advisory Board, which provides counsel on various issues to Director of Athletics Ron Wellman. Although she doesn't have much time to party, she enjoys hanging out with friends and showing support for other Wake Forest teams — especially in the non-revenue sports — by attending their games, just as the members of those teams show their support by attending the women's soccer team's games.

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from their eyes, he’s pumping iron or pounding the asphalt. There’s just enough time to shower and eat breakfast before heading off to class.

Though the basketball season reaches beyond the confines of the academic year, it’s obvious that O’Kelley’s mind will be on the sport from August to May and beyond. It’s difficult for him to admit that sometimes he wishes basketball could take a back seat to other more college-like activities. “That happens sometimes during the preseason when I have to get up at 6 a.m. to go run and what I really want to do is roll over and hit snooze,” he says. “But during the season, no, I’m really excited about what I’m doing,” he says.

As he prepares himself for the start of practice on October 16, O’Kelley pushes himself to the limit and beyond, toughening his body for the months ahead. The Thursday before the practice, he makes plans for what will be one of his last social outings for a while. “I might go out tonight, because on Friday night I’m not going to do anything,” he admits.

“I like to arrive at practice an hour early, so I’ll be there at 7 a.m. Saturday.” With basketball taking up most of his time, it’s not surprising that most of his friends are also members of the team, who understand the demands placed on a student athlete.

He doesn’t have a girlfriend—hasn’t had one since he came to Wake Forest. “I think maybe I could have made time for one, but I want to focus on what I have to do,” he says.

“Wake Forest is a challenging school, and then there’s basketball. I do take girls out, but I’m not looking for anything serious. I know that when God leads me to the right person I’ll recognize it and know it for what it is. Meanwhile, basketball, God, and school are my main focuses.”

The first week of practice begins, and the team gets together twice a day—at 6 a.m. and 4:30 p.m. During that week, he crawls out of bed by 4:50 a.m. Adding training, classes, studying, and sleep, O’Kelley finds little time in his schedule for anything else. He says, two days before the start of practice: “I got up for a three-mile run at 6:30 a.m. I got to sleep late because our schedule is a little bit off because fall break is tomorrow. Then I lifted weights, took a shower, ate breakfast, and went to class [karate] from 9:30 to 10:45 a.m. I have study hall from 11 a.m. until 1 p.m., when I have my next class. I will work out at 3 p.m. and then from 7:30 until 9 p.m. I would have had study hall again. I’ll get to miss study hall today because we don’t have classes tomorrow. Usually I would relax around the apartment if I got time off like that. Now, since practice starts in two days, I’ll probably go out tonight, because it’s going to be a while before I get to go out again. I’ll probably go to a movie or something.”

If you want to get on O’Kelley’s good side, just give him a legitimate excuse to miss study hall. While he admits it is helpful to have structured study time, the fourteen hours a week spent in study hall are not his favorite. His parents stress academics, and
“Every team I’ve been on here has wanted to win,” she says, “but the skill level now is such that every person on this team believes we can win every game we’re in.” Night and day indeed.

Today is “the day after,” and to appreciate its impact, one must appreciate the days that had gone before. Midterms and papers arrived in early October, and the coaches curtailed practice time. Still, bedtimes of 2 a.m. or later were not uncommon. Shropshire continued to find time once a week to go to local schools and talk about drugs through the SAMs (Student-Athlete Mentors) program. The previous three weeks’ competition had been only three conference wins in her first two years. But under the guidance of coach Tony da Luz, who had taken over the program in 1997, the team has played in the NCAA tournament each year, and logged, for the first time, a winning ACC record in 1998. This fall, it is undefeated in the ACC, at 3-0. Da Luz has leaned heavily on Shropshire for leadership on his young team, and she has responded, meeting at least once a week with the coach to review the team’s physical, emotional, and scholastic status and shouldering responsibility for motivation and leadership by example.

The scholastic side has been everything she’d hoped for. Her business studies have been demanding but rewarding. In the fall 1999 semester, she carries sixteen credit hours in business, finance, marketing, and religion, and studies twenty or more hours a week. A big highlight came in summer 1998, when she went on a five-week summer study tour of Europe led by Robert Evans of the education department, conducting an in-depth analysis of the Eurodollar. But the ACC competition side hadn’t always been so bright. Joining the women’s soccer program in only its third year of existence, Shropshire experienced only three conference wins in her first two years. But under the guidance of coach Tony da Luz, who had taken over the program in 1997, the team has played in the NCAA tournament each year, and logged, for the first time, a winning ACC record in 1998. This fall, it is undefeated in the ACC, at 3-0. Da Luz has leaned heavily on Shropshire for leadership on his young team, and she has responded, meeting at least once a week with the coach to review the team’s physical, emotional, and scholastic status and shouldering responsibility for motivation and leadership by example.

ANNE SHROPSHIRE

Shropshire is definitely basking in the daylight. Soccer, after all, has been a very big part of her life. She started playing when she was five (competing, in the absence of comparable girls’ programs, on boys’ teams until she was ten) and was an all-region and all-state player at Henry Clay High School, which twice fell just short of the state championship during her career. A top student, she chose Wake Forest over Maryland and Vanderbilt for its combination of academics and ACC competition.
ROBERT O’KELLEY

O’Kelley says that when he’s on the phone with them, he often hears, “why aren’t you studying right now?” He feels lucky, he says, to be at a school with an excellent academic track record as well as a successful basketball program. “I wouldn’t be here if it weren’t for basketball,” he says. “I look at this way: Wake Forest is using me for my athletic ability on the basketball court, but I’m using them to get a good education. I think that’s a good tradeoff.”

November

O’Kelley is getting psyched for the start of the season. Having made a good impression in practice up until now, he is playing point guard—the main ball handler, the man on the floor who calls the shots. He will make a lot of tradeoffs this year. One of those is his privacy. Though it doesn’t happen a lot, O’Kelley is sometimes stopped on the way to class to sign an autograph. He also has to contend with constant media reports about his successes and failures on the court.

“This weekend starts the real thing,” he says. “It’s for keeps right now; there is no turning back.

December

The season seems to run by in a blur. Basketball keeps O’Kelley in Winston-Salem for Thanksgiving. At Christmas, the team is heading to Hawaii to play in the Rainbow Classic. O’Kelley goes home to Memphis for two days after a win against Arkansas on December 20. His family exchanges gifts early, as they have done since he began playing college ball.

February

One of his favorite songs is “Try Again” by the artist Aaliyah. With lyrics such as “If at first you don’t succeed, first you don’t succeed/
Presented roses. All three of the team’s seniors scored in the game—Shropshire twice against her home-state university. She used it as another opportunity to inspire the underclassmen. “They saw what it meant to us, and they understood what it’s all about,” she says. “I play as hard as I can, and they see that.”

Next up: Sunday, and a date with perennial powerhouse Carolina in Chapel Hill. The Tar Heels had been ACC and national champions virtually every year since Shropshire was in preschool, and the third-ranked Heels seemed to be galloping toward another title. This could be it, Shropshire thought— the game that finally vaults us into the elite echelon. But it was not to be. The game was the fifth tough contest the Deacons had played in nine days, and they were tired, physically and emotionally. The result: a 4–0 loss. Still, the team is seeded third in next weekend’s ACC Tournament, and Shropshire is upbeat. “I feel in a good frame of mind,” she says. “No one is ready for the season to end.”

**Thursday, December 2**

The season has ended. The Deacons did themselves proud in the ACC Tournament in Chapel Hill, beating N.C. State and Maryland before losing again to Carolina 3–0 in the title game before 3,258 spectators. “Emotionally, we were on a high, but physically, we were run down,” Shropshire says. “We’d been playing the same twelve or thirteen people all season and we were beat.”

But on the strength of its excellent tournament showing, the team was seeded in the top sixteen in the NCAA tournament, securing a first-round bye and a second-round home match against Michigan. Although morale was up, fatigue still dogged the team, and it struggled to beat the Wolverines 1–0.

Then came the somewhat shocking, and decidedly distressing, news that Wake Forest was assigned to play at Clemson in the next round. “We felt slighted because we had beaten them in the regular season and had finished higher than them in the conference tournament,” Shropshire says. Still, the Deacons were alive in the tournament, and Shropshire’s grandfather and uncle, who had never seen her play, were in the stands along with the rest of her family. The contest was more of a marathon than a sprint: the teams were locked in a scoreless tie at the end of regulation and three overtime periods, and Clemson prevailed 1–0 in the fourth overtime by virtue of a 3–1 advantage in a shootout. The bus ride home was long and melancholy—especially for Shropshire. “I realized that it was my last game, and I was upset,” she says. “I was sad that my career was over — the three-and-a-half years of hard work; all the practices. Still, I was proud, and I’m still proud of what we did this season.”

Final record: 16–6–1, the best in the program’s brief history.

Except for conditioning and eating breaks, Shropshire is “studying all the time” getting ready for finals. With no more practice, “four o’clock is a weird time.”

**Monday, February 14**

Valentine’s Day. Shropshire admits to having a boyfriend, but chooses to keep her relationship private. So what’s up in the life of a college athlete?
Dust yourself off and try again/You can dust it off and try again, try again," the song, which was released at the beginning of the academic year, would serve well as O'Kelley’s theme song. A self-described “man of God,” O’Kelley would turn toward his faith many times during the season ahead.

**THE TEAM WINS TWELVE** of its first twenty matchups, with O’Kelley as the team’s high scorer in twelve of those twenty games. But this record doesn’t reflect the struggles he has faced. A highlight should have been the home win against Carolina at Chapel Hill on January 12, with O’Kelley scoring a team-high eighteen points. However, his shots aren’t falling as easily as they do in practice. He manages to pull a few games off in the end, as is the case with the Carolina matchup, but his faith in his shooting ability is being put to the test.

“I would say this is a year that I probably practice better than I play in the games. I don’t know why, maybe I got my schedules mixed up or something,” says O’Kelley. “It’s a little frustrating. I’m definitely not having the season I want to have, that I expected to have. Obviously, teams have been keying a lot on me and it has made it hard for me. But the season is not over. I believe that in these games that are left, I can really turn my season around.”

Asked to choose a game so far in the season in which he is most pleased with his performance, O’Kelley pauses. “It’s kind of bad when I can’t think of one,” he laughs. “Maybe the Carolina game. I started out like oh-for-eleven and then in the last seven minutes I went like six for seven and led my team to a victory. Anytime you lead your team to a victory, that definitely stands out and feels special.”

Prior to the Davidson game February 2, O’Kelley is moved off the point and put in the position of shooting guard. His shooting slump continues after the loss against Davidson, a game that seemed a sure-fire win for the Deacons. He characterizes that loss as “devastating.”

“’I was not happy with that decision, but I did accept it,’” O’Kelley admitted after the season was over. “Coach felt like I had the ball in my hands too much and I was easy to find—for the defense to focus on me—so he thought he should move me off the ball. No, I did not like the decision at all. I asked him to not do it and he did it anyway. It was hard for me at first. Coaches had never moved me around before, but I learned a lot from it. I got stronger from it.”

The loss against Davidson was just one in a number of disappointments that plagued O’Kelley for the rest of the season. Following that loss, the Deacons recorded only four wins in the last nine games of the regular season. O’Kelley scored just four points in conference games against Duke, Virginia, and Maryland (and only two points in another face-off with the Terrapins).

With all these highs and lows, O’Kelley still has to keep academics a high priority. “I can remember, we had a game at Maryland at 9 o’clock and we came back that same night. I don’t think we got back until like 2 in the morning and then we had to go to class the next day. I had a history test the next morning,” he says. “I took my books with me so I could study, and I actually did. It’s hard to concentrate on studying in the middle of the season. Me and my roommate [teammate Josh Shoemaker] were talking about this the other day. We’re tired all the time and we have to be at this place and that place. It gets kind of hard, but we find a way to pull through.”
Wednesday, April 19

Anne Shropshire, wearing the traditional black regalia and her trademark wide smile, mounts the makeshift podium beneath Wait Chapel to pick up her diploma. And the student-athlete so accustomed to center stage walks off this one toward the playing field ahead.

Monday, May 15

Graduation day. Beautiful weather and a full complement of family on hand. Anne Shropshire, wearing the traditional black regalia and her trademark wide smile, mounts the makeshift podium beneath Wait Chapel to pick up her diploma. And the student-athlete so accustomed to center stage walks off this one toward the playing field ahead.

ANNE SHROPSHIRE

who’s past her season? Scholastics and socialization, mostly, with some soccer (she’s coaching a team in a local under-twelve league) thrown in for good measure. She’s carrying eighteen hours this spring, and while she has more time to do her studies, “I have more time to mess around, too.” Basically, she’s enjoying the college lifestyle — sleeping in, staying up late, hanging out with her group of about ten close friends. Most of them are athletes: “We were always around each other in the training room, doing the same stuff,” Shropshire says. “We’re pretty close-knit. We know if someone is having family problems and we’re always ready to step in and help out.” And she’s begun to prepare for her future, sending out résumés, lining up interviews through the career services office, and developing contacts through the Wake Forest alumni network. “I’d like to work for a business consulting firm in [Washington] D.C. next year,” she says, “and I’ve got some leads.”

lot of your social life. But in another sense, it’s easier because of the discipline and time management skills you acquire and the tighter friendships you form with people who are going through the same things you are. All of this will definitely serve me in the future.”
**March**

It may have been the win against Carolina in the first round of the ACC Tournament March 10 that gave O’Kelley the confidence he needed after a lackluster regular season. The last disappointment of the year came when the Deacons failed to receive a nod to the NCAA Tournament after losing to Duke in the second round of the ACC Tournament. But the team shrugged it off and went on to beat Notre Dame to win the National Invitational Tournament. O’Kelley was the high scorer of that and three other NIT games. For his effort, O’Kelley was named MVP of the NIT.

“For us to come out and beat Carolina in the first round—which nobody thought we could do, we were definitely the underdogs of that game—it felt really good. It was a confidence booster. It definitely ranks as one of the best games I’ve ever played in,” he says. “I won’t say that an NIT win makes up for missing out on the NCAA tournament, because that’s just a whole other level of tournament. But I think it was a good experience for our team. I think that win is going to give us confidence going into next year.”

**April**

After the rush of the season has quieted and O’Kelley has had time to catch his breath, he allows himself a moment to enjoy being a college student for awhile. He may even have found time for someone special in his life—maybe.

“I was home last weekend and spent some time with someone,” O’Kelley says. “Well, she’s not my girlfriend, she’s like [he laughs], someone I’ve known since my eleventh grade year in high school. She was my girlfriend in high school. I’ve been spending time with her since I’ve been here [at Wake Forest], but she’s not my girl friend because she’s so far away. So, no, no girl friend, not yet, but a good friend who could be a girl friend in the future.”

O’Kelley also has more time to study. He is ending the year with a 2.8 grade point average and is satisfied with his academic career. “After our last game I got back and I had so much time on my hands—the coach gave us two weeks off—that I didn’t know what to do with it. I just slept. I was like, wow. I have time to study and do other things,” he says. “I am definitely better prepared for my exams now than I was the first exams because they were in the middle of the season.”

He also has time to face the facts about his season, time to reflect on his game and learn from his mistakes. “People had a lot of expectations for me this season; I did also. Obviously I didn’t live up to those expectations,” he says. “I think I definitely grew a lot as a person this year. Since I’ve been playing basketball, I’ve never gone through a season like I had this year. I’ve learned a lot and I think it has made me stronger. I think it is going to help me in the future.... It was a long process, and I’m glad it’s over.”
More and more Reynolda Campus faculty members are from other countries, enriching—and changing—the qualities of a Wake Forest education.
When educating his students about culturally based interpretations of science and nature, Dilip Kondepudi tells them about how Ethiopian shaman have a way of calculating the product of any two numbers by only knowing how to multiply and divide by two. “If we had learned math from the Ethiopians, we wouldn’t be making our children memorize all those multiplication tables and we would have constructed our calculators differently,” he says. “Even something as logically clear as mathematics has a cultural side to it. I try to make students aware of this.”

Each year hundreds of Wake Forest students travel abroad to such historic destinations as Vienna, London, Japan, and South Africa. They journey to Cuba and China, to Salamanca and San Salvador, to discover the secrets of other cultures and climates, languages and lifestyles. Their opportunity for such an international
David Coates is a British political scholar who relishes teaching, researching, and writing comparative studies of U.S. and European systems of economics, politics, and social order. As Worrell Professor of Anglo-American Studies in Wake Forest’s politics department, he does what he loves most.

“I’ve always thought that our job is to teach and shape generations of young minds while we do the research to inform that teaching,” says Coates, who is entering his second year at Wake Forest. “It is quite delicious to be involved with a university where I don’t have to apologize for my interest in teaching. It’s a terrific liberation.”


Coates spent the next eighteen years teaching politics at the University of Leeds, the University of Manchester, and the Open University north of London. The author of ten books and dozens of textbook chapters and articles, he has focused his interest on the interplay between government, economy, and society in modern democracies. He is keenly interested in comparative studies of U.S. political and economic systems and the European system of welfare-based politics, in which government plays a major role in subsidizing higher education and health care.

“As professor of Anglo-American studies, part of my job is to mentally lift students to the other side of the Atlantic and help them see what they’ve left behind,” he says. “The American political system is very liberal in a classical sense: individualistic, based on a free market, and what it gains from that is a single-minded consensus, shared assumptions about individualism, and an understanding of social order as a contact between individuals. In Europe, you find other political ideologies as well: a mix of traditional conservative ideas and social democratic ideas, and a generation ago that also meant revolutionary and Marxist ideals. Certain ideas came to us in Europe that never came to the U.S., or if they did, were defeated. There is an enormous benefit to putting these together in an Anglo-American framework for students, not only so that they can understand Europe better, but also themselves as well.”

Aside from his excitement about teaching and conducting research at Wake Forest, Coates had personal reasons for coming as well. For seventeen years, his American wife had lived with him in England, bringing her husband with her each year to visit relatives in New Jersey.

“We wanted our eight-year-old son to grow up an American boy in America,” he says. “There is a self-confidence and a bounce in the consciousness of the American middle class, the rhetoric of the founding fathers is extremely attractive to me. There is a greater freedom of spirit here.”

— Sheridan Hill
experience is one hallmark of a Wake Forest education, and it is almost always life-changing.

But time spent in Dilip Kondepudi’s classroom means that students don’t necessarily have to travel to Steele’s Road in London or Gustav Tschermakgasse in Vienna to gain international perspective. Without leaving Reynolda Road, their undergraduate education can include Spanish taught by a Polish scholar who is fluent in French and Russian, or the study of Shakespeare led by an Arab Muslim. On this side of the Atlantic they can explore the ins and outs of the German political system with a professor who grew up there, or vicariously experience Africa’s economic struggle through one whose childhood it shaped.

With departments such as chemistry and politics leading the way, a growing number of international faculty are joining the ranks outside the traditional area of foreign languages, and they are enriching Wake Forest College’s cultural diversity. Last fall seventy new professors were hired, and fifteen of those had international backgrounds. At a school where just a generation ago the professoriate was overwhelmingly American, the total number of Reynolda Campus faculty from other countries now stands at about sixty. That doesn’t count American-born faculty, such as William Meyers of history and Peter Siavelis of politics, who have spent many years abroad. From Taiwan and Australia, India and Africa, to Europe, Canada, and China, they bring to their disciplines and teaching multicultural perspectives and values, opportunities for collaboration with international scholars, and a reminder that in today’s shrinking world, not everyone thinks or behaves as Americans do.

The growth in international faculty has not been intentional, but rather a serendipitous result of the University’s search for the best available teachers, says Paul D. Escott, dean of the College and Reynolds Professor of History. “It is a reflection of the fact that we recruit in the broadest national and international markets and try to get the very best people,” he says. “The world is becoming more international all the time and people are going to have more contact with those from different cultures. This benefits our students, and the best students and faculty expect to see this international aspect at a top quality institution.”

Combine the University’s recruiting efforts with the high caliber of international students attending U.S. graduate schools and an increased interest abroad in teaching in the States, and the result is heightened diversity for an institution which not too many years ago had a faculty of primarily Southerners, and specifically North Carolinians.

Internationalization speaks to the University’s role in preparing tomorrow’s leaders,

Above: Corrado Corradini of Italy, an instructor in Romance Languages. Right: Christa Colyer of Canada, an assistant professor of chemistry.
Candelas Gala became a self-described bookworm when, as a graduate student, she visited her first American library. Now a noted author and researcher in her own right, Gala’s work has its own place on library shelves.

Gala, professor and chair of Romance Languages who holds the additional title of Wake Forest Professor, is an internationally recognized expert on the works of the Spanish poet Garcia Lorca. Her work, which includes three books and numerous articles on the subject, has become an important tool for American graduate students as they study for comprehensive exams in Spanish.

As a student herself, Gala gave her traveling papers quite a workout. A native of Santander, Spain, a coastal city in the northern part of the country, she spent a summer studying in Colorado while working toward a master’s degree in American literature. Though she had visited some of the most beautiful places in the world—earning an undergraduate degree in English and German philology from the University of Salamanca in Spain, and spending several semesters in France, England, and Germany—Gala took one look at the Rocky Mountains and decided she had to return. A year later she gained a lectureship in a small college in Pittsburgh and decided to apply for the graduate program in Spanish literature at the University of Pittsburgh.

It was at Pittsburgh, where she earned her doctorate, that she was first introduced to the wonders of an American library. “I thought I had died and gone to heaven, because you could actually touch the books,” she says. “In the European system, you don’t see the books in the libraries. These are libraries where you have to go through an intermediary to get your books, and you can only get two or three books at a time.”

Gala confesses that she became, what they call in Spain, a library mouse. “What I became was a bookworm, because I loved being in that library and seeing that everything was available,” she says.

Research came naturally to Gala, though she was sure her doctoral dissertation would be a bust. A professor asked that she do something on Lorca, the most famous poet, musician, lecturer, and playwright of twentieth-century Spain. “I said, ‘That’s absurd. Everybody has already written on Lorca.’ Gala began her research, only to discover that much of Lorca’s early work had not been extensively studied. Her dissertation was published, and she was later asked to write two more books on the subject.

Gala, who joined the Wake Forest faculty in 1978, also does a lot of research on twentieth-century Spanish poetry, particularly that of women poets. She has developed Web sites blending art, music, literature, geography, history, and poetry which students and faculty members can visit to learn biographical and cultural information about the author.

With oversight of study-abroad programs, the campus language center, and the subject areas of Spanish, French, and Italian, Gala admits there is “a lot of activity going on” in the department. “I have people from Spain, Poland, Columbia, Italy, the former Yugoslavia, Costa Rica, and Chile,” she said. “When you put all of these people together, it’s quite a cocktail.”

—Christine Underwood
says David Coates, Worrell Professor of Anglo-American Studies in the politics department. "The quality of leadership we provide is critical; it's important that our students are properly briefed and that they have a wide understanding of the world in which the United States operates," says Coates, who holds degrees from York and Oxford and came to Wake Forest from the United Kingdom in 1999. "Against that background and particularly in disciplines like political science, that's a plus. You don't need a United Nations team, but there is value in having faculty with international background."

A global perspective, he adds, counters the United States' sense of parochialism. Because it is such a large and powerful country, its students are under no real obligation to look beyond its boundaries. "Students coming in might very well assume that the whole world is like this place," says Coates. "It's very important to have someone come in and talk about value systems in other civilized countries—places that are as equally sophisticated as this one." (For more about Coates, see article on page 20.)

The culturally based values of international faculty most certainly are brought to bear on their teaching, and in the case of Bashir el-Beshi, that means students are exposed to the works of Shakespeare from the perspective of an Arab Muslim. An associate professor of English who came to Wake Forest in 1990, el-Beshi grew up in Libya before encountering culture shock of his own by pursuing a doctorate in English literature at Berkeley. "One cannot separate one's life experiences from one's reading, and I cannot separate my life's experiences from a critique of 'Othello.' I am very cognizant and very sensitive in analyzing the way the West has represented the East," he says, "and how Shakespeare represents the figure of the black man."

As in Africa, in India the emphasis on what is important in life is very different from what it is in the United States. Kondepudi, professor of chemistry and a native of India, has that value system ever-present in his mind. "In India, knowledge is valuable and makes life rewarding," he says. "Everything doesn't have to turn into a patent to be pleasurable."

Foremost in his thinking, and consequently in his teaching, is making students aware that science has a large cultural component. Kondepudi, who received a doctorate from the University of Texas at Austin, believes there is no well-defined scientific method when it comes to understanding nature; even the definition of nature is culturally determined. "For example, by collecting a small amount of light that comes from a distant star, we are..."
The medical school is broadening its horizons.

An estimated fifty of the school's 730 faculty members, or about 7 percent, were born outside the United States. Statistics on the number of foreign-born faculty at the medical school through the years are difficult to come by, but there is a feeling among school leaders that the percentage has increased, particularly in the past decade.

It's been good for Wake Forest as an institution, said Curt Furberg, professor of public health sciences, and an estimated fifty of the school's 730 faculty members, or about 7 percent, were born outside the United States. Statistics on the number of foreign-born faculty at the medical school through the years are difficult to come by, but there is a feeling among school leaders that the percentage has increased, particularly in the past decade.

For example, Furberg, who was born in Sweden and came to Wake Forest in 1986 from the National Institutes of Health, said, "Competition for the best talent, no matter from what part of the world it comes, can be fierce. Often, personal connections formed at international meetings and through collaborative research make the greatest difference in attracting both international and internationally known faculty.

Carlos M. Ferrario, director of the Hypertension and Vascular Disease Center, is an Argentine-born cardiologist who was attracted to Wake Forest by the work and reputation of Richard H. Dean, a renowned vascular surgeon who is now senior vice presi...
dent for health affairs at the University. Ferrario had been in the United States and at the Cleveland Clinic for twenty-six years before he, at Dean’s request, came to Wake Forest to start the hypertension center in 1992. Since his arrival, he has attracted other international faculty to Wake Forest.

“There was here a critical mass of international leaders in the field of cardiovascular medicine,” Ferrario says, adding that he has seen a progressive change in the number of international leaders working at the medical school. But it’s still not enough, in his view. “Medicine today is the science of the world. For an American center to position itself as an internationally recognized center, it must have faculty who can provide the best care in all the areas.”

The School of Medicine, founded in 1902, operated as a two-year medical school until 1941, when it moved to Winston-Salem and began its affiliation with The N.C. Baptist Hospitals, Inc. Its international reach began early in its history.

Manson Meads, vice president emeritus of health affairs, and the late Robert Prichard, chair of pathology, were critical to the development of Thailand’s medical education in the late fifties, and relationships were established then that continue today.

James F. Toole, Teagle Professor of neurology and director of the Stroke Center, developed an interest in stroke activity in Egypt in the mid-seventies. That led to the medical center’s first formal relationship with another medical school, the University of Cairo Faculty of Medicine, in 1977. In the nineties, Toole also established close ties with the University of Innsbruck in Austria through the “Iceman” project. Wake Forest and Austrian researchers are helping unravel the mysteries of the 5,300-year-old Iceman, whose body was found frozen in a glacier in the Austrian Alps in 1991.

Richard Janeway, executive vice president emeritus of health affairs and one of the medical center’s greatest ambassadors, recalls that when he was a resident in neurosurgery under Toole’s watchful eye in the mid-sixties, young scientists from Japan also worked in the laboratories as trainees. One such connection made during that time led to Wake Forest’s affiliation with Tokai University in Japan.

The medical center also has formal affiliations with the University of Rome; St. John’s Medical School in Bangalore, India; and Sun Yatsen University of Medical Sciences in Guangzhou, China. In these formal affiliations, there is a full exchange of faculty, house staff, students, research protocols, and other academic activities. The medical center also has collaborative affiliations with twenty-two other institutions in which less expansive programs are structured.

Lucien J. Houenou, an assistant professor in neurobiology/anatomy in the graduate school, conducts research on brain development and diseases. He was born in the Benin Republic, Africa, trained in Paris, and has been at Wake Forest about twelve years.

When he was doing graduate research in Paris, his adviser was working in collaboration with Ronald W. Oppenheim in the Department of Neurobiology/Anatomy, and he suggested that Houenou come to work in his laboratory for a few years. Houenou’s position was funded by various grants the first few years, and in 1991, he joined the faculty.

Medge D. Owen, a physician in the department of obstetrical anesthesiology, engages six months each year working in Turkey, teaching obstetrical anesthesia so that a section on it can be developed at Uludhe University in Bursa. When she first started her work in 1997, Cesarean rates were about 50 percent in Turkey. Women were being put to sleep for the operation when, if epidural anesthesia were available, they would have been able to see and enjoy the birth of their children. Owen has brought five people from Turkey to the medical school to study anesthesiology for brief periods, and the Department of Anesthesiology has started a residency rotation in Turkey.

Among other international faculty, Elena Grigorenko, who originally is from Russia and came to the United States in 1989, arrived at Wake Forest in 1992 as a postdoctoral student. She now is an assistant professor of physiology in the graduate school’s Department of Pharmacology.

—Amy Andrews
Because she does not think like an American, she encourages students to consider multicultural points of view and their implications for life within a global village.

"In my area it is particularly useful to have a different cultural background because I teach how people feel and think and behave in different cultures," says M esquita, whose doctorate is from the University of Amsterdam. "Since I am not American some things are not automatic for me so I wonder, and I wonder not only on the basis of what I learn and study, but for myself personally."

Her inclination to question or perceive differently models to her students alternate ways of relating. In The Netherlands, for instance, the work ethic is different from that of the United States. There is more emphasis on the whole person, with the expectation that times of joy and sorrow will interfere with work. "Students will notice that I handle those things with some flexibility," says M esquita.

Although Sylvain Boko was educated in Iowa, he grew up in Benin, West Africa, and the memories of those days never leave him as he teaches courses in development economics to relatively privileged young Americans. Learning cannot be confined to the parameters of one's existence, he believes, and students must be able to relate to others in order to understand how good, or how bad, they have things. "Sometimes when I teach theories of development and situations in developing countries, students may not get a good feel for it, and I've been left feeling like I haven't quite reached my goal," says Boko. As a result he received approval for a study-abroad program in Benin. Just back from his third summer there, Boko says the program includes classes and a firsthand look at life in a developing country. "It's been a real eye-opener for me because it shows me how far some students are from understanding the world beyond Wake Forest. It's tremendous because right away they absorb the culture."

Ananda Mitra, assistant professor of communication who was born and had his early schooling in Calcutta, became a chemical engineer before coming to Wake Forest to pursue a master's degree in communication. After receiving his doctorate at the University of Illinois at Urbana-Champaign, he returned here to teach. The author of books on Indian television and film, M itra also uses India as a case study when he is teaching and writing about Internet communication. "I hope it would mean

Above: Clifford Zeyl of Canada, an assistant professor of biology.

Left: Dilip Kondepudi of India, a professor of physics.
By inviting students to their home, Mitra and his wife have been able to share Indian culture and cuisine with them. For the last five years, he has returned to India each December to visit family, and his visit has coincided with the annual City of Joy Scholars journey there. “I usually pick the group up at the airport and help them begin their acclimation,” he says. “It’s a unique experience for me, and students and faculty say it helps them adjust.”

Cultural comparison and contrast is important to Wei-chin Lee, associate professor of politics who received a Ph.D from the University of Oregon and came to Wake Forest in 1987. “Because I was born and grew up in Taiwan and have traveled in Asia, I can provide students with a different perspective—an insider’s and an outsider’s point of view,” he says. “When we read policy statements from the government I can provide the hidden text behind the words.”

Helga Welsh says her students are amazed when she talks about the diversity of political systems in Europe. Born and educated in Germany, she returns to Europe each summer to continue her scholarly research. “What I bring to the classroom is not what I knew about Germany fifteen years ago but what is up to date,” says Welsh, associate professor of politics. “I am fortunate in that what I know is more than what you get in textbooks; I can offer my experience and an in-depth knowledge of the culture that comes from having lived there most of my life.” Welsh considers herself a valuable resource in another way—she is living proof that one can make a successful career in another country.

Students of Abdessadek Lachgar are invited to celebrate French and Moroccan holidays along with their chemistry teacher, who is known for sharing international cuisine and customs. Lachgar, a native of Casablanca who was educated at the University of Nantes, France, believes his background helps him better relate the history of chemistry. “Students hear me talking about Lavoisier, Boyles, and other French scientists and think that somehow because I am French I know them,” he says. He also shares anecdotes about the French educational system and the challenges of trying to learn in developing countries such as Morocco.

With a broadened view of the world, its cultures and values, students leave Wake Forest ready to confront whatever the future holds. Without that international dimension, faculty agree that the well-educated liberal arts graduate is going to be at a disadvantage. “International faculty bring different values,” says Kondepudi, “and students exposed to these differences are the ones who create society’s changing values.”

A boat: Bashir El-beshti of Libya, an associate professor of English.
Right: Ananda Mitra of India, an assistant professor of communication.
POLITICAL DEBATES are considered one of the highest forms of democratic practice. They offer an open engagement of issues played out before the ultimate jury—the American voters. But we all know that the ideal and practice are often far apart. As the time approaches for Wake Forest to host its second presidential debate, inevitably the characterization of the debates transforms from the symbolic ideal to a more practical rendition of all that is wrong with politics. Candidates are said to posture, speaking in half-truths designed to obscure rather than enlighten, straying from the “important” issues facing the nation. Which debate will Wake Forest host? Will it highlight a time-tested format where voters are witness to thoughtful auditions of leadership, or will it be a media circus amplifying practiced sound bits, searching for gaffs, and projecting a self-importance that far exceeds genuine political learning? The answer, obviously, is both.

Thinking of presidential debates as either highbrow politics or unabashed campaign hype is a convenient dichotomy for those more comfortable indicting than praising the process. This schizophrenic—and falsely dichotomous—view of the 2000 political debates does a disservice to understanding what is about to happen at and to Wake Forest University on October 11. The debate will be all of the above and more, much more. As tempting as the constructions are that debates embody the corruption of politics, they should also be seen as performing important functions in forming our collective political realities. Not surprisingly, many in our community will pay lip service to reasoned discourse, but will, in the end, be excited more by the moment. Perhaps we should not be so quick to dismiss the practice of presidential debates, but rather see how they embody an open, skeptical, robust manner of leadership transitions. Even with all their peccadilloes (so readily pointed out by academics and media), debates are minimally symbolic rituals (re)affirming a way of embracing the political process that has served us well over the years.

Hosting a presidential debate is an honor and opportunity of nearly unparalleled importance for an institution of higher learning. There are few occasions, absent negative news, when the entire country (and increasingly the world) is singularly tuned to your campus. The accomplishments...
of those that sought and obtained the debates are obvious.

The notoriety is fleeting, however. Few reading this essay would be able to recall where the two 1996 presidential debates were held (Hartford, Connecticut, and the University of San Diego). Even a serious political junkie like myself would be hard pressed to remember the sites for the 1992 debates (Washington University at St. Louis, the University of Richmond, and Michigan State University). Wake Forest’s 1988 debate undoubtedly increased admissions applications the following year and marginally raised awareness of the University among decision-makers around the nation, but realistically the world at-large has little, if any, recall of the first debate’s location in 1988. The real story was how the debate affected our campus, our self-image.

The 1988 debate transformed Wake Forest. It was a watershed moment on the order of President Truman laying the cornerstone for the new campus. The nation got only a glimpse of Wake Forest, but it could never see itself quite the same again. The journey from a solid regional university to a player on the national scene was symbolically condensed into a fortnight of activities. For a glimpse of how the 1988 debate was brought to Wake Forest, see the profile of the three student organizers on pages 56-57.

President Hearn was quoted after the 1988 debate as saying, “The importance of the educational impact on the University had nothing to do with who was in the room [and] had everything to do with the impact of the event on our institution and in raising the political consciousness of our students.” However important the individual educational elements were, the real story of the debate was Wake Forest’s newfound sense of the possible, the legitimacy attendant with successfully occupying the national stage. The defining consequence of the impending debate is not so much how the world will see Wake Forest, but rather how Wake Forest will come to see Wake Forest.

As the actual debate was to begin, Wait Chapel transformed into a second home for Congress, lobbyists, and dignitaries. Senate and House members and their supplicants milled about enacting rituals honed in the halls of Washington — pressing the flesh, slapping the back. They shared the long dead time, arriving early for the security and final technical checks to be completed. Much like the orchestra leader tapping the baton to bring an audience to order, the audience melted into supporting background as the candidates’ immediate families filed into the hall and took their set places. Finally, the candidates emerged; the moment had arrived.

I remember keeping a score card, awarding the superior answer for each question to either George Bush or Michael Dukakis. A “win” roughly recognized analysis, evidentiary support, and delivery. Whether my attempt to “objectify” and tally was motivated by having judged hundreds of intercollegiate debates, knowing the local print media would ask for an “objective” rendering of the outcome, or in deference to the media’s construction that Dukakis would be more analytical and hence more prepared to lead, I am not sure. Although not a runaway on “winning answers” (something like Dukakis, eleven; Bush, six) the challenger to the vice president fulfilled expectations that he was knowledgeable, reasoned, articulate, and, in my opinion, provided the better support and analysis. Bush, on the other hand, was often his awkward self, syntactically challenged, murmuring in half completed sentences.

Political analyst David Broder’s post-debate column reflected a similar bias toward “content.” He
parroted the fashionable judgment that Bush fared poorly in his ability to substantively answer “questions about health care, housing, the homeless, and the administration’s foreign-policy blunders, including the Iran-contra scandal . . .” He even cited an ABC News poll that gave Dukakis a 44-36 percent margin as the winner of the debate. But Broder’s analysis missed the point on how debates move voters within a campaign. He also missed the point that the debate was a big, big win for George Bush.

Debates necessarily take place in the context of the campaign, and take on their meaning, in part, by their fit with the election storyline. In that sense, the 1988 debate took place at a level of political symbolism far removed from who handled the issues with more authority in the debate. Simply stated, Bush was superior in framing fundamental decision points. As Lee Atwater, Bush’s campaign manager, put it after the debate, “It all boils down to issues: the death penalty, criminal furlough, the ACLU, abortion.” Bush’s simplifications served as synecdochical abbreviations for a much more complicated argument regarding liberalism. Each label was offered without obvious warrants, yet as symbols they were tied to a much larger debate being played out in national politics.

Several instances of Bush’s labeling defined the debate and the post-debate “investigation” by the media. I recall one instance that stood out in the debate at the moment and has remained memorable. Bush said that Dukakis once described himself as “a card-carrying member of the ACLU [American Civil Liberties Union].”

He added, “He is out there, out of the mainstream. . . . Do we want this country to go that far left?” The accusation itself may have been a hollow attack, yet the post-debate coverage traced the truthfulness of Bush’s mantra, extending the ACLU non-issue for days, each instance moving, by inference, Dukakis to the left. I do not remember the resolution of attempts to track down Dukakis’ forthrightness as to his formally subscribing to the ACLU, but I do recall how the “issue” served as a container for Bush’s overall claim.

After the debate, the vice president’s advisors claimed that George Bush “left Michael Dukakis just where he wanted him in Sunday’s debate—in a liberal left corner.” I suspect they were right. Some will be disappointed when the October debate fails to mirror civil discourse. In the end, however, the debates reflect the symbolic manner in which humans construct meaning, including the affective hierarchies inherent in labeling.

Those distressed with my characterization of the 1988 debate may find solace in the adaptable ways that presidential debates contribute to the democratic process. Initially, debates are not devoid of reasoned discourse, as candidates often offer examples and evidence for their positions. Debates also result in voters learning about the issues and policies candidates represent. For those who, perhaps wisely, tune into the campaign late, watching the debate is their first extended non-mediated interaction with the candidates. It is easy to criticize the candidates’ answers as abbreviated and only slightly removed from the practiced stump speeches, because that is exactly what they are, yet substantial portions of the audience are hearing the answers for the first time. And it should not be missed that it is the candidates who must supplicate themselves before the American voters. Finally, and most importantly, the debates serve as a communal ritual of political conflict, affirming the bloodless transfer of power.

It would be a mistake to think that Wake Forest is hosting the same event it did in 1988. There are, of course, familiar aspects, including the soft conservatism of a second Bush and the technically oriented neo-liberal Democrat, Al Gore. Bush, like his father, has a halting command of language and a mechanistic Gore is often criticized for his inability to transcend the bureaucratic construction and reach out to voters. The mantel of the vice presidency will switch parties, but the importance of that office is always unclear.

In what ways will the intervening twelve years have changed what Wake Forest and the nation will experience this October? Initially, the debates are not as important in the campaign as they were in 1988. Candidates have found a myriad of means for obtaining direct access to voters. In 1988 candidates were just beginning to seriously take advantage of the free media, entering in the “non-controlled” Donahue-style formats. It would be in the following 1992 Bush-Clinton contest that the candidates inhabited our television screens with Bill Clinton playing his saxophone on Arsenio Hall and answering questions of “boxers or briefs” on MTV. George Bush interviewed with any reputable host and
found his way into our homes with nearly equaled frequency, even allowing Sam Donaldson to press him on "Firing Line."

The end result is that the campaigns have less reason to generate an audience, and many voters, having seen the candidates in other venues, have less reason to watch. Some 65 million tuned into the Wake Forest debate of 1988, but we should expect far less this time. Not only is the debate sandwiched between two other debates (the first debate typically has the highest rating), in close temporal proximity, and is held midweek; the general trend of attending to debates has declined.

It is impossible to predict how many will watch. The contest could be close enough to raise the stakes and the media might find ways to describe the candidates as more than boring. A unique story line hyping the drama could emerge, as it did with the three-person 1992 contests featuring Bush, Clinton, and H. Ross Perot, which drew large audiences (culminating with 96 million in the third and final debate, at Michigan State University). In 1996, however, in a race more reminiscent of the current contest, the second, and last, debate at the University of San Diego drew only an audience of 36 million. Presidential debates remain important and tens of millions will watch, but it is a good bet that the 2000 audience will be smaller than in 1988.

Ironically, the availability of technologies, which allow for a larger audience, may also produce a decrease in viewership. Technology continues to increase our information and distanced contact, but often this is at the expense of community. The 2000 debates will be less of a community ritual than they had been in the past. For increasing numbers, there is no longer the need to gather around a TV to view the debates. They will be available through more individualized channels and missing the live broadcast no longer means missing them as they will be available electronically in any temporal sequenced desired. (For more by Louden on technology and the debate, see "The Last Word" on page 64.)

Families and friends who previously gathered to observe the candidates, and to perhaps engage in friendly banter regarding the relative merits of their personal favorites, will be less likely to do so this time around. The kids have Internet access in their rooms, and will probably opt to listen to 'N Sync anyway. Either parent might be anywhere remotely conducting business but could elect to watch the debate in real-time on their portable or select only segments to work in among the e-mails that "demand" an answer. Anyone left in the living room will turn on the TV for a somewhat solitary experience. Since no one else is around it will be easy to watch one of scores of entertainment options competing on our 50+ cable channels. The audience of 2000 will more likely be dispersed in space and time, tangentially focused, and more isolated from direct dialogue with others.

It should be obvious to a thoughtful reader that this scenario of a changed audience does not yet describe a large portion of the electorate. It does, however, suggest strongly that in the not too distant future the interface of technology and campaigns will change traditional political institutions. Just as pervasive television gutted the practice of a working party convention, new media will change the meaning and forms of candidate debates. Like most everything touched by the new technologies, the medium will redefine the message.

Allan Louden is an associate professor of communication and director of the intercollegiate debate squad at Wake Forest. A specialist in political discourse, his essays have appeared in Argumentation and Advocacy, Journal of Communication, Communication Education, and Political Communication Review, among others.
BARBARA WALKER NEEDS A new tennis racket. Her old one is a little small and outdated, and frankly, she'd be a little embarrassed to bring it out on the same courts where Wake Forest women's tennis players wielded their rackets all the way to post-season NCAA play last year. "I've got to talk to our coaches about getting a deal on a racket," she says. "I can't look like a nerd out there."

But Walker might have an easier time finding that deal than she will have finding time to play a match. That's because as associate athletic director for Wake Forest's sixteen Olympic sports (all sports except for football and men's basketball), many of Walker's evenings and weekends are spent making sure athletic events run smoothly at home and on the road. Her days in the office are packed with handling the administrative side of sports—travel, tickets, officials, budgets, television, post-season play—and helping the coaches get what they need for their teams. She's not complaining, mind you, because this is the life she has loved ever since she was a little girl growing up in Warrensburg, Missouri. Walker's father was the athletic director at Central Missouri State, where Walker earned her bachelor's degree in physical education and master's degree in education. She and her two brothers thought it was cool to be an A.D.'s kid.

"Your dad has the keys to the gym. My little brother had the best birthday parties of anyone because he got to get all his buddies together and go play basketball," Walker says. "My dad wasn't home very much, which is the nature of the job, but the flip side of that is you could go with him to work at night. We could go to the games with him and ride home with him, so that was the fun part."

The other good part was that Walker and her brothers could see that their father truly loved what he did for a living, which spurred each of them to go in the same direction with their careers. Walker's older brother is a physical education teacher and coach at a junior high school in Missouri, and her younger brother is on the basketball coaching staff at the University of Minnesota. "My poor sisters-in-law married into this crazy athletics family," says Walker. "They had to learn fast that Christmas doesn't necessarily fall on December 25. It's whenever we can get together. It's a little different than a lot of families."

Walker's father encouraged her when she was in college in the late seventies to follow her desire to work in athletics, even though it was still mostly a man's world, and he helped her get a job as a women's basketball coach at the University of Alabama in Birmingham. She did administrative work and recruiting for the team for one year and then coached cross-country for three years before
moving into full-time athletics administration. She later became an associate athletic director at the University of Oregon, where she stayed for nine years, and then spent two years as associate athletic director for compliance and student services at the University of Texas. She came to Wake Forest last fall to take on the newly created position overseeing all Olympic sports—the sports previously were divided between two administrators—and serving as the University's senior woman administrator (SWA), an NCAA-required designation that encourages the hiring of women for top athletics department positions. “My career has mirrored the NCAA's growth where women are concerned,” Walker says. “About the time I started in college athletics was when women joined the NCAA. The first SWAs might have been coaches or academic counselors, not necessarily someone with any real management responsibilities. It's grown into positions like mine, and so it's really paying off. There are a lot of really great women in this business.”

In the approximately ten years since the NCAA began addressing equity between men's and women's sports as required under the federal law known as Title IX, some schools have cut resources for men's teams in order to improve women's teams. That's an idea that Walker stands firmly against. Each Olympic sport at Wake Forest now has the maximum number of student athlete scholarships as allowed under NCAA rules, and Walker does not want to take anything away from those teams. “We don't want to have twenty-nine sports that are partially funded; we'd rather have twenty sports that are fully funded,” she says. “Our approach is the right approach. I think we are very mindful of the law and what we need to do in the future to stay in compliance. At the same time, we're all keeping an eye on what we need to do to provide opportunities for women without taking away from the men. I'd like to see all of our Olympic sports, both men's and women's, have the full allotment of coaches and improved locker rooms, but I think we're doing...
hockey has gone from a no-scholarship program to being fully funded in the last six years. I can’t complain about my budget, and I think Wake Forest is making strides to resolve gender issues. We’ve never wanted to rob from the guys to pay for the women,” she says.

In her first year at Wake Forest, Walker has continued that spirit of making sure the teams’ performance isn’t hampered by money or logistics, Averill says. “You go in to see Barbara about something and she gives you everything she’s got as far as time and resources. She exhausts every avenue to help your team,” she says. “Barbara puts our athletes in a good position.”

Averill cites last year’s post-season logistical nightmare as an example of one of Walker’s finer moments. Wake Forest’s Olympic sports had a banner year, and the University had the chance to host the ACC championship and the first and second round of the NCAA tournament for field hockey, plus the men’s ACC soccer tournament and the first round of the NCAA women’s soccer tournament—all on the same weekend. Oh, and there were also a home football game and two exhibition basketball games on those days. “At no point did she say, no, we can’t do it. Instead, she said how can we make this work? She was a great ambassador to push along the efforts to make sure that if indeed Wake Forest was eligible to be host, that we would host,” Averill says. “She knows how important the home-field advantage is, and she put our student athletes in a great position to be successful. Some schools would have chosen as good a job as we can possibly do.”

Title IX says that the ratio of men and women athletes should mirror the ratio of the student body at large. Wake Forest’s student body is about evenly divided between men and women, but the athletes are still disproportionately male. Walker says the athletics department will need to move toward adding another women’s sport, but that the priority now is enhancing the existing sports. It’s not cheap to add a new team. Adding women’s softball, for example, would mean funding twelve or thirteen scholarships at $30,000 each. That’s nearly $400,000 before you even think about hiring coaches, paying for travel, or purchasing uniforms and equipment.

Jen Averill, Wake Forest’s field hockey coach, agrees with Walker’s approach toward gender equity issues and says the University has made drastic improvements in the eight years she has coached here. “Field
between the events, but Barbara made it work.”

Jay Vidovich, the men’s soccer coach, also praised Walker’s efforts to help the teams with tournament play. “In NCAA play, even if you’re the higher-seeded team, it doesn’t necessarily mean the game will be held at your site. What it takes is the backing of the university, guaranteeing a certain amount of attendance for ticket prices and that they can handle the administration of it,” Vidovich says. “Some people would say that’s a lot of hassle, it’s right during exam time and Thanksgiving, why don’t you just go on the road. But Barbara worked with us tremendously to make sure we could host our games. She’s there for you to help you get the W’s you need.”

Walker has also provided key support for a new program starting this fall that allows youth soccer players in Winston-Salem to pay an extra $10 for their club registration in order to get unlimited access to Wake Forest soccer games. It’s an idea the soccer coaches have been kicking around for a while to help increase attendance—which is already in the top five in the nation for collegiate soccer programs—and further enhance the program’s good relationship with youth soccer in the community. But it wasn’t until Walker came to Wake Forest that the idea actually took life, Vidovich says. “It will help promote the sport of soccer and provide positive soccer role models for kids in the community. It will also improve the atmosphere for our athletes,” he says. “High attendance makes it much more enjoyable to play. That will help build the program and

Renewed vows
Ron Wellman opts to stay.

After several days of ardent courtship by a seductive suitor this summer, Ron Wellman has reaffirmed his commitment to Wake Forest.

Wellman, who as director of athletics since 1992 has guided the University’s intercollegiate sports program to phenomenal success in competition, facilities improvement, and fundraising, turned down an offer to become A.D. at Arizona State University in late June.

“Wellman, who as director of athletics since 1992 has guided the University’s intercollegiate sports program to phenomenal success in competition, facilities improvement, and fundraising, turned down an offer to become A.D. at Arizona State University in late June.

“One of the benefits of an experience like this one is that it causes you to step back and evaluate your current position thoroughly,” Wellman said in a prepared statement. “With my decision to stay at Wake Forest University, I obviously believe that I have one of the best athletic director’s jobs in the nation. Arizona State is also in that category. I appreciate their interest in me, but I am very excited about our future at Wake Forest and have concluded that this is the best place for me.”

Under Wellman’s guidance, Wake Forest— the second-smallest school in the country playing in the NCAA’s Division I— has developed remarkably consistent competitive excellence in virtually all of its men’s and women’s sports. It annually ranks among the top twenty universities in the nation in the composite standings finish of its teams. This past year alone, eight Deacon teams were nationally ranked in the top twenty at one time or another, and ten participated in postseason tournament competition. The football team won the Jeep Aloha Bowl and the men’s basketball team captured the NIT title.

New or improved athletics facilities during his tenure include W. Dennie Spry Soccer Stadium, Bridger Fieldhouse, the Student Athlete Enhancement Center now under construction, and upgraded offices, practice fields, and weight training facilities. Since his arrival, annual fundraising for athletics has gone from $1.75 million to $3.4 million, with an additional $18 million in gifts and pledges for capital projects.

— David Fyten
attract recruits who want to play in front of that type of a crowd. It’s a symbiotic relationship."

Thinking outside the box is one of Walker’s greatest contributions to Wake Forest athletics, says Craig Keilitz, associate athletic director for compliance and internal operations. “She’s been able to bring fresh ideas and is always pushing the envelope on what we’re trying to accomplish,” he says, citing the youth soccer ticket plan as a perfect example. “The more we can help the coaches with their jobs, the more administrative work we can take off them, the better they can do on the field. They need somebody to communicate their needs, desires, and strengths in a consistent manner to the athletic director, and Barbara is great at that. She is also really good at getting things done with limited resources.”

Keilitz says Walker’s personality is comforting to the coaches. “She understands them and supports them, and they view her as assisting them to be the best they can be,” he says.

Annie Bennett, the head coach for women’s cross-country and track and field, agrees with Keilitz. “Barbara brings a really nice professional class to the University,” Bennett says. “She communicates very clearly when we need things about what’s realistic. She listens very well to my needs. She’s really supportive of our program. She’s the voice to marketing, to the athletic director, to the Deacon Club, to let them know we’re working very hard. Football and basketball make so much press, but we don’t have that so we need someone to communicate for us.”

Bill Byrne, the former athletic director at the University of Oregon who gave Walker her first job as an associate A.D., says he’s never heard a coach question Walker’s fairness or judgment. “All the cards face up with Barbara,” says Byrne, who is now the director of athletics at the University of Nebraska in Lincoln. “She gets after things and makes them happen. She is one of my favorite people in the world, and she is one of the real bright lights in athletics administration.”

Ron Wellman, Wake Forest’s athletic director, would agree. “Barbara is recognized nationally as an excellent administrator and she has added a great deal to our department in her year with us,” he says. “She has quickly established an excellent relationship with all of the coaches and has been a positive influence on their programs and our department.”

Walker says she has fallen in love with Wake Forest—the campus, the “phenomenal” athletic facilities, the supportive alumni and the “unbelievable” student athletes. And she loves the twenties-era home she bought in Ardmore that keeps her busy with home-improvement projects. Now if she can just find that new racket and a little time for tennis, her favorite sport to play, she’ll be set.
The temptation is to call Wake Forest's 2000 football campaign a rebuilding year. After all, the Deacons must replace 17 starters from a team that won the Jeep Aloha Bowl and finished with its first winning record (7-5) since 1992.

Not so fast, eighth-year head coach Jim Caldwell warns. "Certainly we are a young, inexperienced group," says Caldwell, who guided the Deacons to a 23-3 win over Arizona State in the 1999 Jeep Aloha Bowl. "But we have a lot of talented young players. How well we do is going to depend on how fast they come together as a unit and how quickly they can develop that mental toughness that last year's team possessed."

In all, the Deacons lost 31 letterwinners off of last year's team. The largest gaping holes that must be filled come at running back, quarterback and at several spots on defense, especially at linebacker. Gone is running back Morgan Kane, a workhorse back who carried 275 times for 1,161 yards during the regular season and left Wake Forest as the third-leading rusher in school history.

Veteran quarterback Ben Sankey departs after a solid senior season in which he tossed nine touchdown passes and completed 59.4 percent of his passes.

On defense, all three starting linebackers and three starters in the secondary have all moved on and the Deacons must replace a host of starters on the line as well. Last year the Deacon defense ranked second in the ACC in total defense, rushing defense, scoring defense and first downs allowed.

"We have some outstanding athletes we hope can fill those positions," Caldwell says. "What we lack in experience we can help make up for with more overall team speed."

Leading the list of returnees is senior defensive end Bryan Ray, a bruising pass rusher and a candidate for the Lombardi Award and other postseason honors. Ray, despite being double-teamed many times, recorded 19 tackles for loss and 10 quarterback sacks in 1999.

Anchoring the offensive line is junior center Vince Azzolina, a solid candidate for All-ACC honors in 1999. Junior tackle Michael Collins, already considered one of the best at his position in the ACC, joins Azzolina to give the Deacons two returning starters on the offensive line.

Sophomore fullback Ovie Mughelli is one of the nation's top blocking backs. With Kane out of the picture this season, he'll get more touches but he'll also be counted on to create holes for a stable of young running backs.

How young will the Deacons be in 2000? Consider that the roster includes 56 players who are listed as freshmen or sophomores. And of the 42 players listed on the preseason two-deep, only six are seniors and exactly half (21) are freshmen, sophomores, or first-year transfers.

Any talk of the Deacon defensive line must begin with Ray, who has accumulated 26 career tackles-for-loss and 13 quarterback sacks heading into his senior season. Sophomore Calvin Pace (6-6, 256) is penciled in as the starter at left end, while sophomore Roderick Stephen, a converted linebacker who missed most of spring practice with mononucleosis, saw action in all 12 games last season.

At tackle, the Deacons lost starters Fred Robbins, who accounted for 15 tackles for loss last season, and Kelvin Shackelford, who played a big role in all 12 games a year ago. A number of candidates will vie for those two jobs, including junior Nathan Bolling, who recorded 16 tackles as a reserve in 1999, sophomore Montique Sharpe, senior Da'Vaughn Mellerson, and sophomore Masanori Toguchi, a converted offensive lineman. Redshirt freshman Chad Rebar was also switched from offensive to defensive line in the spring.

All three starting linebackers, including Kelvin Moses (team-best 70 tackles) and Dustin Lyman (56 tackles) are gone. In the wings are a group...
of young but talented candidates. “What this group lacks in experience it makes up for in foot speed,” Caldwell says. “We have a unique opportunity to have a very active group of linebackers.”

Leading the way at one of the inside linebacker positions is junior Marquis Hopkins, a key reserve on last year’s squad who played in every game, recorded 18 tackles including two sacks. Sophomore Jamaal Argrow, also a key reserve last season as a freshman, will strongly contend for the other inside position. The outside linebacker position will be assumed by junior Ed Kargbokorie, a talented athlete who spent most of last season as a key reserve at inside linebacker.

While this remains a very young group, the secondary could develop into one of Wake’s deepest talent pools. “We’ll have as much depth [in the secondary] as we’ve had here,” Caldwell says, “but we lack experience. This is a very capable group.”

Technically, just one starter—senior Keyshorn Smith, who recorded 35 tackles as a junior—returns to the secondary, but that statistic is somewhat misleading. Junior Adrian Duncan, who led the Deacs with three interceptions a year ago, was playing at least half the snaps by season’s end in 1999. Sophomore Walter Simmons and junior Tehran Carpenter are top candidates to start at free safety, while junior Michael Clinkscale, who gained valuable experience off the bench as a sophomore, appears ready to anchor the strong safety spot.

Fittingly, the nucleus of the offensive line is in the middle, where junior Azzolina (6-4, 301) serves as the anchor and a team leader. Returning starter Collins (6-6, 318), a strong and tenacious blocker, holds down the left tackle position. Junior Chris Blank, a back-up who saw extensive action late last season, is expected to start at right tackle. At guard, the Deacon coaches are high on junior Mike Oosbrugger, who started four games in mid-season when starter Sam Settar was nursing an injury. Sophomore Tim Bennett, who played sparingly last season while recovering from shoulder surgery, is healthy this fall and should compete for a starting job.

While starters Marvin Chalmers and Jammie Deese have moved on, there is no shortage of talent and speed at wide receiver. Juniors Ira Williams (13 catches for 214 yards), Jimmy Caldwell (19 receptions for 161 yards) and John Stone (seven catches for 75 yards) give Wake a trio of veteran performers. Williams was a key cog in Wake’s passing game a year ago, averaging 16.5 yards per reception. Stone, also one of the nation’s top kick returners, is a former ACC champion in the 100-meters and is one of the fastest players in all of college football. Caldwell, son of the Deacs’ head coach, is the team’s leading returning receiver in terms of receptions, and he broke the Aloha Bowl game open with a 56-yard reception. At tight end, sophomore Ray Thomas, redshirt freshman Josh Warren and true freshman M ark M oroz form a solid nucleus. Thomas heads into the fall as the starter.

At quarterback, the C.J. Leak era officially gets underway this season. Last year as a highly-touted, highly-recruited true freshman, Leak got his feet wet by seeing spot duty in seven of 12 games behind starter Ben Sankey. Leak attempted 18 passes last season, completing six, including one for touchdown. With good speed, Leak is an effective runner and will be dangerous when the pocket begins to crumble. Depth is a concern. Ricky Perez, a redshirt freshman and high school quarterback standout, moved from defensive back to quarterback midway through spring practice when sophomore James McPherson went down with a knee injury. McPherson will not return until at least October.

Sophomore fullback Ovie Mughelli rushed just 16 times last season, but this year he’ll be asked to shoulder more of the ball-carrying load. Several young talented players are waiting in the wings to succeed Kane and it’s likely the Deacs will employ a running back-by-committee. Leading the list of candidates are sophomores Jamie Scott, a solid special teams player last year who carried 15 times for 55 yards, and Tarence Williams, who saw action last season as a true freshman. Senior Chris McCoy, who rushed 32 times for 128 yards and caught

C.J. Leak inherits the signal calling mantle.
four passes, last season, lends experience.

The Deacons should be solid at punter with the return of sophomore Matt Brennie. Junior Tyler Ashe is a leading candidate to handle the load of the kicking duties now that Matthew Burdick (16 of 23 field goals last season) has departed. Wake Forest will field a dangerous one-two kickoff return punch in junior John Stone, the speedy wide receiver who averaged 29.9 yards per kickoff return last season to rank third in the nation, and Fabian Davis. —Dean Buchan

How could we have overlooked Muggsy?

A STORY IN THE JUNE issue of Wake Forest Magazine identified Rodney Rogers as Wake Forest’s “other” NBA player, along with Tim Duncan. Tyrone Bogues, the diminutive former Deacon point guard who has put in thirteen solid seasons in the NBA, played for the Toronto Raptors this past season and was a key contributor to the team’s first-ever playoff appearance.

We congratulate Muggsy on his fine season and apologize to him and his many fans.
New horizons

Wake Forest has received two grants totaling more than $260,000 to expand the international studies program.

The Andrew W. Mellon Foundation, headquartered in New York City, has given the University $45,000 to develop new interdisciplinary courses, sponsor workshops and seminars, and develop programs to extend international studies beyond the classroom and into campus life.

Part of the grant will be used to fund five summer stipends to support faculty members developing new programs and courses. The grant will also provide travel funds for faculty members to explore new study abroad courses in Latin America, Africa, Asia, Eastern Europe, and Turkey.

One of the primary goals of the Mellon grant is to incorporate aspects of international studies into the humanities, said Dean of the College Paul Escott.

“In the years ahead, the humanities have a vitally important contribution to make relating to the growing contact between different cultures and traditions in our world,” Escott said. “Wake Forest is educating students who will live in a global community. We expect many of our graduates to become leaders in an increasingly interconnected world. Knowledge and experience of different nations and cultures, and the ability to function with understanding in their languages and societies, will become even more valuable.”

A second grant of $216,557 from the U.S. Department of Education will be used to expand the Latin American studies program, including developing new courses and studying the feasibility of study abroad programs in Mexico and South America. The grant will also be used to develop summer internships in organizations in the United States and Central and South America that will give students the opportunity to improve their Spanish language skills.

The grant will support the doubling of students enrolled in the Latin American Studies minor and the University’s goals of internationalization of the campus and outreach to the local Hispanic-Latino community, according to Pia Wood, Director of the Center for International Studies.

The development of summer programs in South America is important, Wood said, because of the growing number of students enrolling in Spanish language courses; Spanish is the number one language for students completing their language requirement.

More than half of Wake Forest undergraduates study abroad. The University has residential study centers in London, Venice, and Vienna, and also offers programs with universities in China, France, Russia, Spain, and Japan.
A gift to build upon

East Hall renamed in honor of generous alumnus

TRUSTEE WILLIAM B. GREENE Jr. ('59), a pioneering banker in Tennessee and a co-chair of Wake Forest's upcoming capital campaign, has made a $5 million unrestricted commitment to support the University's endowment.

In recognition of his gift, one of the largest ever made by a Wake Forest graduate, East Hall will be renamed William B. Greene Jr. Hall. The five-story classroom building, located between Calloway and Carswell halls, was completed last fall for the psychology, Romance languages, and German and Russian departments. The dedication ceremony will take place October 5.

"Bill's gift is both generous and timely," said President Thomas K. Hearn Jr. "It gives us significant momentum as we begin the capital campaign, and it came at a time when we required a valued Wake Forest name for this significant space. It is highly appropriate that it be named for a graduate who is now one of our most active and generous alumni leaders."

Greene is serving as a co-chair of the campaign with Hearn and fellow trustees Victor I. Flow Jr. ('52), Alice K. Horton, A. Alex Sink ('70), and C. Jeffrey Young ('72). "The Campaign for Wake Forest University: Honoring the Promise" will officially begin next April, although fund raising for lead gifts has been underway for the last year. The campaign goal will be announced at the public kickoff.

Greene was named to the Board of Trustees in 1989 and has chaired the board's investments policy committee for the last eight years. He received the University's Distinguished Alumni Award in 1990.

"During my student years, while I was learning from Dr. Tribble, A.C. Reid, Claude Roebuck, Ed Wilson, Dr. 'Finite Math' Jones, Dr. Stroupe, Murray Greason Sr., Robert Helm, and Robert Dyer, I actually remember thinking, if I ever make any money, how can I ever pay this University back," Greene said.

"And now that I have been fortunate enough to give something in return, I would like to think some other student might have a chance at the terrific experience I had. As we grow, we realize what a special place Wake Forest was and what it meant to us. All of us who have a piece of Wake Forest in our soul have to put back in."

Greene is a native of Winston-Salem but grew up in Kingsport, Tennessee. He received a basketball and golf scholarship to attend Wake Forest and played on the varsity basketball and golf teams.

He has spent most of his business career in banking. At the age of twenty-five, he was the youngest bank president and CEO in the United States. In 1969, he formed the first statewide banking organization in Tennessee, United Tennessee Bancshares Corporation. He cofounded the Bank of Tennessee in Kingsport, Tennessee, and is currently chairman of its parent company, BancTenn Corporation, and chairman of Carter County Bank and Carter County BanCorp in Elizabethton, Tennessee. Last year, he cofounded Paragon Bank in Raleigh, North Carolina.

In 1998, Greene was international president of the World President's Organization.

He has been actively involved in civic activities his entire life, leading various organizations in his community, including the Chamber of Commerce, the Boy Scouts of America, the United Way, and the local hospital board and industrial commission. On a statewide level, he has served as a director of the Tennessee Performing Arts Commission.
chairman of the Tennessee Golf Foundation, and president of the Tennessee Golf Association.

An avid pilot, he founded the Elizabethton Municipal Airport and has served as its chairman for thirty-seven years. He has also chaired the Tennessee Bureau of Aeronautics for twelve years. He is also chairman of the William B. Greene Foundation, which makes gifts each year to support local school teachers, a small school in east Africa, and other organizations.

Last June, Greene received the Rolex Achievement Award from the College Golf Foundation and Rolex Watch U.S.A., marking the second time in two years that a Wake Forest alumnus won the award. Life trustee Arnold Palmer ('51), honorary chairman of the College Golf Foundation, presented the award.

The Rolex award is given annually to recognize former varsity collegiate golfers who have achieved excellence in their chosen careers and who have made special contributions to society. Elizabeth Daniels ('75), a former member of the women's golf team, received the award last year.

With the renaming of East Hall in honor of Greene, the Magnolia Court has adjoining buildings named for members of the Class of 1959: Greene Hall and Calloway Hall.

Calloway Hall and the Calloway School of Business and Accountancy were named in 1995 in honor of Wayne Calloway ('59), a former chairman of the Board of Trustees and PepsiCo Inc. Greene and Calloway, who died in 1998, were basketball teammates.

Greene's gift comes just four months after the F.M. Kirby Foundation gave $5 million to expand Calloway Hall. Construction on the Kirby Wing is expected to begin next spring or summer.
Medical Center campaign passes milestone

Wake Forest University Baptist Medical Center’s capital campaign has surpassed its $100 million goal a year ahead of schedule, with more than $109 million raised.

“Sustaining the Miracle,” the largest fund-raising effort in the Medical Center’s history, will focus on raising funds for priorities that are not yet fully funded and new program initiatives during the final months of the campaign, which ends next June.

“The Medical Center is very grateful to the many benefactors who have contributed to this important milestone,” said John C. Whitaker Jr., chairman of the campaign steering committee. “We are extremely pleased that the campaign has added more than $50 million in new endowment funding to support key programs essential to the Medical Center’s continued reputation for excellence in health care, medical education, and basic science research.”

Securing endowment gifts for faculty development remains a high priority for the duration of the campaign.

“One important purpose of ‘Sustaining the Miracle’ is to be able to continue to recruit and retain the highest caliber physicians and researchers,” Whitaker said.

Approximately 53 percent of the $109.4 million raised through early August has come from individual donors, including seventeen who made gifts of $1 million or more. More than 72 percent of the gifts were made outright, with the remainder coming from bequests and trusts.

Alumni of the School of Medicine, whose participation in annual giving has been consistently near the top among medical schools in the United States, have continued to demonstrate substantial support through the campaign.

“We set our sights very high because the history of the Medical Center demonstrates what highly capable people can accomplish when focused on a common vision,” said Dr. Richard H. Dean, director of the Medical Center and senior vice president for Health Affairs of Wake Forest University. “Private philanthropy remains a vital component of that vision of accomplishment, not only because it provides valuable resources toward our mission of excellence in health care, but also because it maintains a highly valuable link between the Medical Center and the community.”

The campaign’s priorities focus on three general areas: raising endowment for faculty and student support and academic programs; ongoing annual support for special programs; and funding for supporting and creating centers of excellence in aging, cancer, cardiovascular disease, molecular medicine/genomics, bone and joint diseases, neuroscience, nutrition/complementary medicine, pediatrics, pulmonary disease, substance abuse, trauma care, and women’s health.

— Steve McCollum
ALUMNI COUNCIL members and new members of the Board of Trustees participated in some long-range planning exercises for the University during the Alumni Council’s annual summer planning conference in July. Also at the meeting, the 2000 Schoonmaker Faculty Prize for Community Service was presented to Professor of Sociology Willie Pearson in recognition of his twenty years of outstanding work in the classroom and his exemplary service to the larger community.

By the time you are reading this, President’s Weekend—celebrating the 30th anniversary of the President’s Club and honoring members of the University Gift Clubs—will have taken place on campus. The President’s Club was the University’s first multi-year giving club, conceived by Arnold Palmer (’51) and other alumni as a way for alumni to make long-term commitments to the University.

Gift Club members will have a special opportunity to experience all the excitement surrounding the Presidential Debate at an on-campus event the night of the debate, October 11. All alumni are encouraged to learn more about the debate by visiting the debate Web site at www.wfu.edu/debate. This is a wonderful opportunity to promote Wake Forest to your co-workers, your friends’ children, and others in your community.

I hope all alumni are making plans to attend Homecoming 2000, November 3-4. The Homecoming theme, “Thine is a Noble Name—Celebrating the Tradition of Honor at Wake Forest,” was chosen to coincide with the University’s theme for the academic year, The Year of Ethics and Honor.

Former members of the Honor Council will want to make a special note to attend the program on “Honor at Wake Forest,” on Friday afternoon. I would also encourage everyone to attend the Friday night reception at Bridger Field House; it’s a great way to start off Homecoming. See page 48 for the full Homecoming schedule.

I hope to see you on campus in the fall.

Twenty-eight alumni and friends enjoyed the beauty of the French countryside with fellow Wake Foresters during a trip to Provence, France, in July, sponsored by the Wake Forest Travel Program. Please see page 60 for the exciting destinations for alumni trips in 2001.

(Bobby Burchfield (’76) of Washington, D.C., began his term as the Alumni Association President in July. A partner with the law firm Covington & Burling, he served as general counsel to the Bush-Quayle campaign in 1992 and is a frequent commentator on litigation procedure and election law on CNN, CNBC, and MSNBC.)
Welcome parties

More than 300 freshmen were treated to Wake Forest hospitality over the summer at thirty-four new student receptions in North Carolina and seventeen other states. Freshmen and their parents had the opportunity to meet alumni and upperclass students at the receptions, most held in the homes of alumni or parents of new and returning students.

Ninety-one people, including twenty-six freshmen, attended the reception for Atlanta area new students. The reception in Pittsburgh, Pennsylvania—the first Wake Forest event of any type ever held there—attracted 31 Wake Foresters, including twelve new students from the area.

Receptions were held in the following cities and hosted by:

Charlotte, North Carolina—Margaret ('72) and Rusty Rainey
Greensboro, North Carolina—Parker ('94, MBA ’97) and Anne B. (BS/MSA ’96) Huit and Steve ('76) and Gin Reid ('77) Mitchell
Greenville, North Carolina—Don and Peggy Hardee, parents
High Point, North Carolina—Joel ('84) and Shirene H. ('84) Gentry
Raleigh, North Carolina—Russ ('60) and Susan Y. ('69) Stephenson
Charleston, South Carolina—Danya T. ('68) and Dick Elliott
Greenville/Spartanburg, South Carolina—Jan and Dottie Schipper, parents
Northern Virginia—Richard and Jerri Ginman, freshman parents
Richmond, Virginia—Don ('57) and Nancy Edwards
Roanoke, Virginia—John and Sarah Parrott, parents
Washington, D.C.—Tom and Peggy Fleury, parents
Atlanta, Georgia—Cassandra ('69) and Jerry Baker, past parents, and Bob and Pam Thomas, parents
Ft. Lauderdale, Florida—Steve ('83) and Paige Hyatt
Orlando, Florida—Fred ('55) and Betty Hastings
Tampa, Florida—Alex Sink ('70) and Bill McBride
Knoxville, Tennessee—Mike and Nancy Miller, parents, Michael and Paige Winck, freshman parents, and Ed and Maze Bolin, parents
Memphis, Tennessee—Ralph ('67) and Anne Lake, parents
Nashville, Tennessee—David Baird ('65), Glenn Funk ('82), and John Wagster ('57)
Lexington, Kentucky—Jay ('89) and Susan ('89, JD '95) Gentry
Baltimore, Maryland—Clark and Holly Lee, freshman parents
New Canaan, Connecticut—Hal and Rita Rosser, parents
Long Island, New York—Brad ('78, MD '82) and Saralyn C. ('78) Bute
New Providence, New Jersey—Tim ('73) and Virginia Barnes, parents
Boston, Massachusetts—Jim and Jean Whitaker, parents
North Scituate, Rhode Island—Tom and Kathleen Hynes, parents
Philadelphia, Pennsylvania—Jim ('60) and Claire Mackie
Pittsburgh, Pennsylvania—Mike ('89) and Mary Dee A. ('93) Smith
Cincinnati, Ohio—Pat White, freshman parent
Columbus, Ohio—Trevor ('75) and Pam G. ('76) Ferger and Dave Shouvilin ('74, JD '79)
St. Louis, Missouri—Colin ('83) and Mark Lawson
Dallas, Ft. Worth, Texas—Tom ('74) and Joyce Blank, parents, and Lyn S. ('77) and Stuart Johnston
Houston, Texas—Charles and Pamela Giraud, parents
San Diego, California—Bill ('61) and Faye Strum ('62)
San Francisco, California—Karen K. Victor ('87)
Alumni Notes

- WITH APOLOGIES to the 1,605 alumni who live in South Carolina, the Palmetto state should have been included in the top 10 list of states where alumni live that was published in the last issue of Wake Forest Magazine. The corrected list is as follows:

**TOP 10 STATES**

<table>
<thead>
<tr>
<th>State</th>
<th>Alumni</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>North Carolina</td>
<td>21,855</td>
<td>46.6%</td>
</tr>
<tr>
<td>Virginia</td>
<td>3,604</td>
<td>7.7%</td>
</tr>
<tr>
<td>Georgia</td>
<td>2,681</td>
<td>5.7%</td>
</tr>
<tr>
<td>Florida</td>
<td>2,178</td>
<td>4.7%</td>
</tr>
<tr>
<td>South Carolina</td>
<td>1,605</td>
<td>3.4%</td>
</tr>
<tr>
<td>Maryland</td>
<td>1,396</td>
<td>3%</td>
</tr>
<tr>
<td>Pennsylvania</td>
<td>1,205</td>
<td>2.6%</td>
</tr>
<tr>
<td>New York</td>
<td>1,135</td>
<td>2.4%</td>
</tr>
<tr>
<td>California</td>
<td>1,082</td>
<td>2.3%</td>
</tr>
<tr>
<td>New Jersey</td>
<td>985</td>
<td>2.1%</td>
</tr>
</tbody>
</table>

- CALLING ALL ALUMNI in Washington, D.C., and New York City: You’re needed to give career advice to Wake Forest students during Career Forums in those cities early next year. Dates for the Forums have not been finalized, although one will probably be held Monday, January 8 and the other Tuesday, January 9.

A record number of students and alumni turned out for the last forums held in those cities two years ago—sixty-five students and forty-five alumni in Washington, and 130 students and sixty-five alumni in New York.

At Career Forums, alumni talk with students about their jobs, the preparation needed for their career, and opportunities in their field, and what it’s like to live and work in their particular city. Alumni interested in participating should contact Mark “Frosty” Aust ('87) at 1-800-752-8568 for more information.

- WAKE FOREST DAYS will be held this fall in two new Wake Forest Club areas—Salisbury, Maryland, and Dover, Delaware—and in Elizabeth City, North Carolina; Columbia, South Carolina; and Pittsburgh, Pennsylvania. Dates and events are still being finalized so check the alumni Web site (www.wfu.edu/alumni) for the latest information.

Wake Forest Days normally include breakfast or lunch meetings for alumni of the School of Law and Babcock school and evening receptions with a University speaker such as President Thomas K. Hearn Jr. or Senior Vice President Edwin G. Wilson ('43).

Michael ('78) and Karen S. ('80) Payne are organizing the new club in Salisbury, Maryland, and Sherman Townsend ('66) is organizing the new club in Dover, Delaware. For more information on the new clubs, or any Wake Forest Club, contact Mark “Frosty” Aust ('87) at 1-800-752-8568 for more information.

- A NEAR-RECORD 203 children of alumni applied for admission to this year’s freshman class, thirty more than last year and the highest number in six years. Seventy-one percent (144) of those were accepted versus only 45 percent for the class overall.

The eighty alumni children who enrolled last month make up eight percent of the 1,025 freshmen in the Class of 2004, up from 7 percent of last year’s freshman class.

- Admission of Alumni Children

<table>
<thead>
<tr>
<th>Year</th>
<th>Applied</th>
<th>Accepted</th>
<th>Enrolled</th>
<th>Yield Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>2000</td>
<td>203</td>
<td>144 (71%)</td>
<td>80 (56%)</td>
<td></td>
</tr>
<tr>
<td>1999</td>
<td>173</td>
<td>124 (70%)</td>
<td>72 (58%)</td>
<td></td>
</tr>
<tr>
<td>1998</td>
<td>198</td>
<td>151 (76%)</td>
<td>87 (58%)</td>
<td></td>
</tr>
<tr>
<td>1997</td>
<td>199</td>
<td>159 (80%)</td>
<td>91 (57%)</td>
<td></td>
</tr>
<tr>
<td>1996</td>
<td>196</td>
<td>153 (78%)</td>
<td>80 (52%)</td>
<td></td>
</tr>
<tr>
<td>1995</td>
<td>204</td>
<td>160 (78%)</td>
<td>97 (61%)</td>
<td></td>
</tr>
<tr>
<td>1994</td>
<td>161</td>
<td>120 (75%)</td>
<td>69 (58%)</td>
<td></td>
</tr>
<tr>
<td>1993</td>
<td>163</td>
<td>124 (76%)</td>
<td>74 (60%)</td>
<td></td>
</tr>
<tr>
<td>1992</td>
<td>175</td>
<td>129 (74%)</td>
<td>73 (57%)</td>
<td></td>
</tr>
<tr>
<td>1991</td>
<td>189</td>
<td>137 (72%)</td>
<td>83 (61%)</td>
<td></td>
</tr>
</tbody>
</table>
Friday, November 3

9 a.m. – 5 p.m.
Homecoming Registration
Benson University Center Lobby

9 a.m.
Half Century Club Registration and Gathering
Main Lounge, Reynolda Hall
Class Photo at 11:30 a.m.

11:45 a.m.
Half Century Club Luncheon*
Magnolia Room, Reynolda Hall
$12 per person

1 – 3 p.m.
Divinity School Open House
Wingate Hall

1 – 1:50 p.m.
Alumni Class: “STAYING HOME IS MORE IMPORTANT THAN BUYING A NEW HOUSE, OR IS IT?”*
Taught by Assistant Professor of Sociology Angela Hattery
Benson University Center, Room 401C

3 – 5 p.m.
Alumni Class: “HOMILETICS—THE ART OF PREACHING”*
Taught by Divinity School Professor Brad Braxton
Benson University Center, Room 401C

3 – 5 p.m.
Old Campus Alumni Gathering
Shorty’s, Benson University Center
Sponsored by the Wake Forest College Birthplace Society

4 – 4:50 p.m.
Honor at Wake Forest
Pugh Auditorium, Benson University Center
The 2000-2001 academic year is The Year of Ethics and Honor at Wake Forest. Join us for a special program on honor and ethics and how Wake Forest’s Pro Humanitate motto is reflected in the lives of students, faculty, and alumni.

4 – 5:30 p.m.
Alumni-in-Admissions Training
Welcome Center/Admissions Office
For AIA volunteers and those interested in volunteering.
Call Jim Clarke to register, (336) 758-4930, or by e-mail at clarkej@wfu.edu

6 p.m.
Alumni Reception*
Bridger Field House, Groves Stadium
Join friends and alumni from all classes for heavy hors d’oeuvres at the annual Alumni Reception.
$20 per person

Saturday, November 4

9 – 11 a.m.
Homecoming Registration
On the Quad in front of Reynolda Hall
After registration closes, all remaining tickets will be taken to the individual events.

9 – 11 a.m.
Festival on the Quad
Come back to the Quad and Magnolia Court on Saturday morning for food, games for the kids, music, and fun for all ages!

9 – 11 a.m.
Admissions Office Information Sessions
Welcome Center/Admissions Office
Call 336/758-5201 to register.

10 a.m.
Calloway School of Business and Accountancy Alumni Brunch
On the Quad

10:30 a.m. (Depending on game time)
Pre-Game Alumni Tailgate*
Piccolo Park, Groves Stadium
Enjoy a barbecue buffet with alumni from all classes under the tents at Piccolo Park.
$15 per adult; $10 per child under 12

Noon (Game time subject to change)
Wake Forest vs. Duke
Groves Stadium

3 p.m.
Post-Game Reception
Main Lounge (Green Room), Reynolda Hall
Light snacks; free admission

* Pre-registration required
Celebrating the Tradition of Honor at Wake Forest

‘Thine is a Noble Name’

Reunion Classes
Classes ending in “0” and “5” will have special events during Homecoming 2000. For a full schedule of class events, call the Alumni Office or visit the Alumni Web site at www.wfu.edu/alumni.

Campus Organizations
Be sure to visit the “Student Organizations” page on the Campus Life section of the Wake Forest Web site (www.wfu.edu) for a list of Homecoming events hosted by student organizations.

Football Tickets
Call 1-888-758-DEAC. If you’re in a reunion class (those classes ending in “0” or “5”), ask for your class block.

Questions?
Visit the Homecoming Web site at www.wfu.edu/alumni
Call the Office of Alumni Activities: (800) 752-8568 or (336) 758-4845
E-mail: chapmaea@wfu.edu

Calling all Veterans

Next year marks the 50th anniversary of the ROTC program at Wake Forest, and we’d like to honor all Wake Forest veterans at Homecoming 2001.

If you’re a veteran, please let us know your name, class year, branch of military service, and dates of service. Please let us know of any other alumni or deceased family members who were veterans, also.
Send your information to:
Office of Alumni Activities
P.O. Box 7227 Reynolda Station
Winston-Salem, NC 27109
or by email at hernanls@wfu.edu
If you have news you would like to share — promotions, awards, honors, announcements of marriage, births, adoptions, deaths, etc.— please send it to Christine Underwood, class notes editor, Wake Forest Magazine, P.O. Box 7205 Reynolda Station, Winston-Salem, N.C. 27109-7205. Internet: classnotes@wfu.edu.

We are sorry, but we cannot publish third-party news unless the person submitting it provides a telephone number for verification and accepts responsibility for the accuracy of the information.
Class Notes

leadership, the college has established a major in public policy and community service which provides service opportunities in most classes while connecting the service experience with the policy dimensions and social implications of issues students have confronted.

Everett B. Padgett Jr. has established a general insurance agency, The Benton Agency, near High Point, N.C.

1967

John Montgomery "M ony" Hogwood has been awarded the professional designation of Certified Fund Raising Executive. A director of alumni development at Southern University, he joins 4,127 professionals around the world who hold the CFRE designation.

Jim Schafer is retiring after 33 years in a public school classroom. He was a teaching assistant at the University of Maryland from 1967-1970, and then spent the next 30 years at Catonsville High School in Thurmont, Md. (at the foothills of Camp David).

During that time, he also taught for the University of Maryland and Hagerstown Junior College. He received the Agnes Myers Teaching Award from The Washington Post; was the first selected for the M. Avenue Council of the Social Studies Teaching Award; a recipient of the M. Avenue YMCA Service to Youth Award; and a successful grant writer. His first grandchild was born in November 1999, and he and his wife, Pat, just moved to an apartment while their retirement home is being built at Lake Heritage near Gettysburg, Pa. He plans to work with student teachers at M. Avenue's College in Emmitsburg, Md., in the fall.

Susannah Taylor Water has published a new novel, "The Opportunity," She has been retired from the business world for two years and spent the summer touring the Southeast doing readings and signings.

1968

Henry H. Bostic Jr. has been named executive director of the Carolina Piedmont Chapter of the Alzheimer's Association. He is a veteran public relations, marketing and fund raising professional who for 20 years was director of marketing for Presbyterian Hospital in Charlotte. The Carolina Piedmont Chapter serves 24 North Carolina counties, including Mecklenburg, Forsyth and Guilford, with offices in Charlotte and High Point.

Roger W. Mayhew retired from BellSouth Telecommunications in August 1999 after more than 31 years of service. Roger and his wife, Susann, moved from Atlanta to Winston-Salem to be closer to family, friends, and the Demon Deacons. Their son, Marc Mayhew ('95), is a fourth-year medical student at the Wake Forest University School of Medicine; their daughter, Robyn Mayhew ('99) is a sixth-grade teacher in Morganton, N.C.; and their daughter, Emily, is a junior at Wake Forest. Roger, Susann and Emily reside at 111 Spring Creek Court, Winston-Salem, NC 27106.

Andrew J. Welland has been elected treasurer of the American Academy of Orthopaedic Surgeons. He is professor of surgery (orthopaedics) and professor of plastic surgery at the New York Hospital, Cornell University Medical College. Active in the Academy, Weland served on the Council from Education from 1991 to 1996 and is a member of the Bone and Joint Decade Task Force. He was also chairman of the Oversight Board for the peer-reviewed publication Journal of the American Academy of Orthopaedic Surgeons and the Academy's Program Committee.

1970

Ellen Cumby Tchace has been named director of music at the historic Clifton Presbyterian Church in Clifton, Va. She and tenor Michael Snyder of Washington, D.C., performed the world premiere of "The Songs of Charlie Chaplin" at the summer School in Washington, D.C., in October. They also performed "A Summer Solstice Celebration of Love," featuring selected works of Purcell, Handel, Bach, Gounod and Sibelius, at the Clifton Presbyterian Church in June.

1971

Philip A. May (M.A.) was presented with the O.B. Michael Outstanding Alumnus Award 2000 from the Catawba College Alumni Association. He graduated in 1969 with an A.B. in sociology from the institution.

1974

Sam Q. Carlisle II (JD) and his wife, Cathy, have moved from Rocky Mount, N.C., to Pinehurst. Sam has been certified by the N.C. Dispute Resolution Commission to hold Superior Court mediation. His practice will be conducted statewide and will be limited to arbitration and mediation of Superior Court and industrial Commission cases. Sam has recently served as president of Covenant Homes, a housing complex for the elderly and disabled, and is still chairman of Communities In Schools, a "stay-in-school" program for at-risk children.

He has been honored by the Pamlico-Tar River Foundation for his volunteer efforts in fighting hog proliferation.

Gail Segal co-produced the film "Arguing the World" with director Joseph Dorman.

1975

Jack Clayton received the Hope Award, the National Multiple Sclerosis Society's highest honor. He is a regional executive with Wachovia and chairman of the Greater Raleigh Chamber of Commerce. He chaired the MS Dinner of Champions last year.

L. J. Fogelmann completed his doctor of psychology degree at the California School of Professional Psychology in September 1999 after completing an internship at the Perry Point VA Medical Center in Maryland. He is a staff psychologist and operations director at Triangle Pastoral Counseling, Inc. in Raleigh, N.C. His focus of practice is grief, trauma recovery, sex therapy and marriage and family therapy. He recently moved into a new home at 542 E. Jones St., Raleigh, NC 27601.

William Dale Robertson was awarded the doctor of ministry degree from South Dakota's Belbas-Larson Excellence in Teaching Awards. A professor of psychology and director of the USD Clinical Psychology Training Program in the College of Arts and Sciences, he has taught at USD since 1984. He received the Belbas-Larson award for a tenure faculty member.

1978

J. Clarke Bashelor has been assigned to the position of associate director of admissions at the U.S. Coast Guard Academy in New London, CT. He has 20 years of military service, both in the U.S. Marine Corps and the U.S. Coast Guard, and has accumulated over 5,000 total flight hours as a helicopter pilot. Clarence and his wife of 21 years, Barbara, live in San Diego with their three children, Andrew, 17, William, 15, and Jessica, 12, but will be moving soon to Bozrah, CT. While at the Coast Guard Academy, he will also...
Bob Bilbrough is president and founder of Qualcon, which was awarded the Pacesetter Award—recognizing Atlanta’s Top 50 fastest-growing private companies. Based in the Atlanta suburb of Flowery Branch, GA, Qualcon provides continuous flow electronics manufacturing services, including turnkey procurement and assembly, box-build and deployment services, labor-only assembly of customer-consigned components, functional and in-circuit testing to original equipment manufacturers in the electronics industry. Bob is married to Catherine W. Bilbrough. He works with Matthew King ('82), who is a member of Qualcon’s board of directors. Timothy W. Gilbert (JD '81) has joined the Charlotte, N.C., office of the law firm of Nixsexn Pruett Jacobs & Pollard, L.L.P., as a partner practicing in real estate, banking, finance and corporate law. A Carswell scholar, Gilbert was formerly an associate and partner with the law firm of Horack, Talley, Phar & Lowndes, P.A., in Charlotte from 1981-2000. A native of Charlotte, he is active in various leadership positions at Providence Baptist Church as well as other community and charitable organizations. He is a member of the N.C. State Bar and is active in the N.C. and Mecklenburg County Bar Associations. He may be contacted by e-mail at T.Gilbert@NPJP.com.

Don Davis recently concluded his fifth year as a member of the board of directors of the National Gay and Lesbian Task Force. A resident of Williamsburg, VA, Don has served as chief of comprehensive planning for James City County, VA, since 1989. He serves on the boards of directors of the Peninsula AIDS Foundation, the Center for Child and Family Services, Old Towne Medical Clinic, the Williamsburg AIDS Network, and the Virginia Statewide Anti-Domestic Abuse Hotline.

Joseph D. M. Cullough (JD '83) has joined the Charlotte, N.C. office of the law firm of Nixsexn Pruett Jacobs & Pollard, L.L.P., as a partner practicing in real estate, banking and finance. A former member of the editorial staff of the Wake Forest Law Review, he is a member of the N.C. State Bar, N.C. Bar Association (real property section) and the Mecklenburg County Bar Association (real property section). He represents a number of financial institutions in North Carolina and acts as a liaison between these institutions and the N.C. Banking Commission. He has participated in the drafting and preparation of legal seminar texts involving real estate and finance. His community activities include leadership in homeowners associations, coaching youth league basketball and serving on the board of directors and as general counsel for Agape Parc, a respite care facility for children with AIDS. He may be contacted by e-mail at JMCullough@NPJP.com.

Terry W. Nall has established a new Southern division office for Pen-Cal Consulting. The division will be based in Atlanta. Nall focuses his work on the delivery of key executives’ benefit plans, including non-qualified deferred compensation plans and stock option deferral-of-gain plans for companies located from Texas to North Carolina and all states south. He lives in Atlanta’s Dunwoody community with his wife and two children.

Pamela Ware Victor has accepted a position with United Health Group in Birmingham, AL, as director of operations for their claim and customer service site. She and her husband, Bernard, continue to ride motorcycles in their free time.

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Class Notes

1983
Margaret Shea Burnham (JD) has been elected to the N.C. Bar Association’s Board of Governors for a three-year term. A partner in the law firm of Adams Kleeberger Hagan Hana & Fouts, P.L.L.C., she concentrates her practice in the areas of real estate and litigation. She is a board certified specialist in real estate law, business, commercial and industrial transactions by the N.C. State Bar Board of Legal Specialization.

Lisa Rote Lewis was named Teacher of the Year at Glenelg High School in Glenelg, MD, where she teaches junior and senior English language and literature, is advisor to the school’s literary magazine and is assistant tennis coach.

1984
G. Edward Story is director of the Office of Research Contracts at Research Triangle Institute. He had been promoted to assistant director in December 1999. In addition to this responsibility, he also serves as the contracting officer for Technology Ventures, one of the six research units at RTI. In his dual role, Story leads a staff of more than 35 people. Before joining RTI in 1990, he was in private practice in Wilmington, where he worked primarily in business and admiralty (maritime) law.

Joel Strauss is owner of Joel Strauss Consulting, primary art consultant for the artwork for the new $650 million Washington Convention Center. The center authority has budgeted $4 million for the artwork. Strauss will work with the center’s architect to develop a plan for art placement in the facility.

Jenny Womack has been appointed clinical assistant professor in the division of occupational science in the department of allied health sciences at UNC-Chapel Hill.

1985
Randall J. Andersen (JD) lives in Madison, WI, with his wife, Kathy, and their two sons, Brett, 4, and Eric, 1. He is a partner with Kay & Andersen, S.C. He is active in bicycling and cross-country ski racing and has competed for the last six years in the American Birkenbeiner, North America’s largest cross-country ski marathon.

Deryl Davis has graduated from the Columbia University Graduate School of Journalism in New York. At graduation in May, he received a Pulitzer Fellowship (for writing on art and culture), which is a traveling fellowship endowed by Joseph Pulitzer, who also endowed the Pulitzer Prizes.

Arnold E. Pitionik has relocated to Charlotte, NC, where he is president and managing partner of CrossStone Capital Group, L.L.C., a merchant banking firm with offices in Charlotte and New York City. CrossStone serves as advisor and investment banker to The Fox Companies, L.L.C., a group of companies that specialize in asset acquisition, disposition and management, and whose president and CEO is Mark Craven (’72).

Mary Margaret Sullivan has been appointed principal of Lawsonville Elementary School in Stokes County, NC. She lives with her husband, Matt (high school director of Rowan-Salisbury schools), and their 6-year-old son, Matthew, in Lewisville. Mary M. Argaret completed an MEd in educational leadership and cultural foundations at UNCGreensboro in 1997.

1986
D. Beth Langley (JD ’92) has been appointed vice chair of the labor and employment section of the N.C. Bar Association. She is a partner in the law firm of Adams Kleeberger Hagan Hana & Fouts P.L.L.C. in Greensboro, NC. She focuses her practice on employment, immigration, civil rights and consumer law. She is an adjunct professor of law at Wake Forest University School of Law. She litigates employment and consumer matters in state and federal court, including wage and hour, wrongful discharge, Title VII, ADA, ADEA, FMLA, FDCPA and FCRA matters.

Laura Woodford Miller is leaving HCA Inc. in Baltimore, MD, to pursue a master’s in special education at Johns Hopkins University. She and her husband, Ken, live in Federal Hill. Ken is the worship leader at an inner-city church in Baltimore. Laura can be reached at laurawoodford@hotmail.com.

1987
Mark Cave received the First Decade Award at the Harvard Divinity School Alumni/ae Day. The award was established to recognize the achievements of people who have graduated within the previous 10 years. Mark is founder and president of College Bound, a mentoring and scholarship program for public school students in Washington, D.C.

John Modin was named chief financial officer of Enterprise Reinsurance Holdings Corp. Enterprise, with locations in New York, Bermuda, Denmark and Switzerland. The company sells structured insurance and financial products to Fortune 500 corporations, banks and insurance companies. He lives in Summit, NJ, with his wife, Megan.

James Reeves has accepted new responsibilities in the national retail group of Marcus & Millichap brokers. Those responsibilities include directing the research efforts of the NRG and interacting with the company’s retail agents on developing various tools, best practices and communications to support their marketing efforts. He will also be providing the same level of support to STNL agents who are now a part of the NRG. He will devote a portion of his time to supporting various national research initiatives, particularly focusing on helping specific offices leverage research better. James joined the company in 1996 as a research manager and in 1997 he was named the company’s first Research Manager of the

1988
James Lee Brooks has been ordained by the Saint John’s Mision Council Florida Conference of the United Church of Christ.

Christina “Tina” Starns (M BA) has returned to the work force after spending six years as a full-time mom. She is regional sales manager for biz-travel.com, an online travel service owned by Rosenbluth International the third largest travel management firm in the world. She is in corporate sales.

1989
Rob Desilets lives in Washington, DC, where he is a tax attorney with the national office of the Internal Revenue Service. Before joining the IRS, he was in private practice working primarily in the areas of corporate and partnership tax and ERISA.

Mary Paige Forrester has left Wilmington, NC, for a job in Lexington with National Wholesale Company, a catalog company that sells hosiery, lingerie and women’s apparel. She is the call center manager, and is responsible for all employees, lead staff and supervisors for order entry, telemarketing, customer service, credit and collections. She is also involved in their Internet Web site development and she monitors and
Class Notes

Marks (’91)

maintains the staff responsible for the site's maintenance.

Marcus V. Griffin II and his wife, Tracy, have moved to Atlanta where he has taken a position as a portfolio manager for INVESTCO Capital Management. Previously, he was a portfolio manager with Banc of America Capital Management in Charlotte, N.C.

Robert B. Richbourg (JD) was admitted to practice before the United States Supreme Court on March 27, 2000.

Shawn L. Soni (MBA) and Vicki Schmidt Soni ('87) have relocated to Columbus, Ohio. They both work for Nationwide Insurance, where Shawn is an information specialist and Vicki is the director of subrogation and specialty claims. They have a daughter, Sara Kaitlyn, 9, who is in the fourth grade at Columbus Academy.

1990

Ed Clayton graduated in May with an MBA (specializing in finance) from the Babcock Graduate School of Management. He is a credit analyst in the asset management department at Wachovia Bank.

Pamela Dalzell Domittner and her husband, Werner, have moved for the third time in two years. Since their marriage in 1998, they have lived in Vienna, Moscow and Holland. They are now in Cincinnati, Ohio. Pamela's career as an

international journalist was put on hold with the birth of their daughter, Elisabeth Beatrix, on Oct. 26, 1999.

Jon Scott Loge has completed his M.A. degree and is pursuing a PhD in American history at Syracuse University. He will teach American history to cadets at the United States Military Academy beginning in the fall.

1991

Steve Fowler was elected an AI Gore Democratic National Convention delegate. Fowler was elected from North Carolina's seventh Congressional district, where he serves as Democratic party district chairman. The Democratic National Convention will be held at the Staples Center in Los Angeles from Aug 14.17. Fowler is also one of three delegates to be profiled daily by LATimes.com during the convention. His interviews and photos will be posted daily on the LATimes.com Web site.

Leonard J. "Bo" Marks is a commercial lender at Whitney National Bank Eastern Division. His banking career spans more than eight years, with most of his experience in the retail and commercial banking areas. As an assistant vice president in commercial lending, he will oversee the professional banking needs of Whitney's commercial customers. In addition to his banking duties, he has signed on to assist Whitney's team in this year's Chamber Chase Campaign, a total resource development program for the M obile Area Chamber of Commerce in Alabama.

Jennifer Mitchell has been named an assistant women's basketball coach at James Madison University. She served for the past two years as an assistant coach at East Carolina University. She was an assistant coach at Virginia Commonwealth from 1996-1998 and at M issouri-Kansas City from 1994-1996. She finished her career at Wake Forest as the Demon Deacons' all-time leading scorer (1,728) and rebounder (1,006) and holds nine school records, including career field goal percentage, field goals made, and double-doubles.

William Pleasant (JD '94) and Shannon Hefner Pleasant (’91) have moved to Fayetteville, N.C., where William has joined his family business, Ready Mix Concrete, as vice president and general counsel. Shannon is staying at home with their two sons, Benjamin and Alexander.

Lawrence Schack has earned a doctorate from the University of Virginia. He is a senior analyst with the Virginia General Assembly in Richmond and an adjunct professor with the University of Virginia in the College of William and Mary. His wife, Tara L. Caddell-Schack, is a podiatric medicine specialist in West Palm Beach, FL. He recently became engaged.

1993

James M. Peters has joined the Southern Energy public relations/external affairs department. He will focus on public relations and media relations needs for Southern Company Energy Marketing and Southern Energy North American projects.

Adrian Shariff is practicing obstetric medicine in West Palm Beach, FL. He is married and general counsel. He concentrates his practice in estate and wealth transfer planning and taxation law. Prior to joining the firm, he was with Deboite & Touche, L.L.P., as an associate. He concentrates his practice in estate and wealth transfer planning and taxation law. Prior to joining the firm, he was with Deboite & Touche, L.L.P., as an associate.

Todd A. Weber has joined the law firm of Chester, Willcox & Saxbe, L.L.P., as an associate. He concentrates his practice in estate and wealth transfer planning and taxation law. Prior to joining the firm, he was with Deboite & Touche, L.L.P., as an associate. He concentrates his practice in estate and wealth transfer planning and taxation law. Prior to joining the firm, he was with Deboite & Touche, L.L.P., as an associate.

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1994

Andrew Baker is a senior writer/producer for the Fox television station in Washington, D.C. He won two regional Emmys for editing and promotion (station image). This brings his total Emmys to three.

Brandon Conkle is a senior compensation analyst for Lowe's Companies (the home improvement store chain) and he recently became engaged. He invites friends to e-mail him at wfu_good_guy@hotmail.com.

1995

Julie Baik received the doctor of medicine degree from Wake Forest University School of Medicine in May. She will take her residency in internal medicine and neurology at the University of Colorado School of Medicine in Denver.

J. Christopher Greenawalt received the doctor of medicine degree from Wake Forest University School of Medicine in May. He will take his residency in internal medicine at the University of Maryland School of Medicine in Baltimore.

Jenny Hinson has graduated from the Eastern Carolina University School of Medicine.
Enjoy the beauty and splendor of Wake Forest in a 112-page large format book that is sure to become a treasured keepsake for all Wake Foresters.

$39.95 plus $4.25 shipping and handling (plus 6% sales tax for residents of Kentucky)
To order, please call 800/809-9334

Solid brass lamp features a three-dimensional re-creation of the University seal finished in pure 24 kt. gold.

$175 plus $8.50 shipping and handling (plus sales tax for residents of IL, MN, TN, and TX)
To order, please call 1-800-523-0124 and ask for operator 700BA

A limited-edition print by Greensboro landscape artist Todd Power ('93); image size is 17 3/4” x 14 7/8” printed on 21 1/4” x 18 1/8” acid-free paper.

$80 each (including sales tax) plus $10 shipping and handling (prints are shipped flat)
To order, please call Todd Power, (336) 288-3041

The unique Swiss Military Watch is available in four styles (from left): small size watch with leather strap and full size watch with leather strap, $149.95; and small size bracelet watch and full size bracelet watch, $169.95; plus $9.95 shipping and handling for each watch.

To order, please call 1-800-523-0124 and ask for operator 906BH

The classic Captain’s Chair and the new Boston Rocker are made entirely of solid maple hardwood with cherry finished arms and crown.

Boston Rocker – $275

Plus $19 shipping and handling to most states (plus 5% sales tax for residents of Mass.)
To order, please call 1-800-352-5885 or (508) 632-1301 (in Mass.)
Captain’s Chair – $275
The startling aspect of the 1988 debate is that it was a student-driven activity. It started with three sophomores—Michael Smith, Scott Dubois, and Beth Dawson (now McAlhany), all Class of 1989.

"We were hosting New York Governor Mario Cuomo in the Student Lecture Series," Smith remembers, "and that had us thinking about presidential politics, since he was a potential candidate. We knew there would be debates and that Wake Forest would be an ideal location for it. The Southeast is a key battleground, we offered an educational backdrop for the debate, and Wait Chapel is an ideal auditorium."

Smith recruited Dawson and Dubois and sought advice from Jack Fleer in the politics department. The three students researched the newly formed Commission on Presidential Debates, developed a plan, took it to key administrators, and found support behind every door.

Sandra Boyette, then director of public affairs and now vice president for university advancement, remembers the day in March 1987, when Smith came to her with an outlandish idea. "He said, 'We want to bring a presidential debate here.' At the time I thought, 'How nice; that will never happen,'" Boyette says. "But I didn't tell him that. I just said, 'If you do the research and the legwork, I'll help you.'"

"Nobody at the institutional level said it couldn't be done, including the people who would have to find funding for it," Dubois remembers. "There was always encouragement to go to the next step and see what happens. I like to think that willingness to support student leaders is a special quality at Wake Forest."

"For sophomores to have access to and extended dialogues with senior administrators; for us to be allowed to make a proposal to the board of trustees, that demonstrates what is one of the most significant attributes of Wake Forest: its small size, which affords personal attention, yet at the same time it allows you to think big."

Off campus lobbying began with a visit by Smith and Boyette to the executive director of the Commission on Presidential Debates and continued with an onslaught of handshaking and individual calls throughout the next year, led by the three students. They learned to tap into the school's extensive resources and loyal network. The state's business and political leaders quickly came on board.

In April 1988, the school was authorized to hold a debate, but that didn't mean the candidates would come; each candidate and his senior campaign manager had to be lobbied. That summer, Dawson and Dubois commandeered Boyette's office, organizing volunteers, making calls, sending letters, coordinating the effort. By this time, Wake Forest students were organized and poised to influence their targets.

When George Bush made an appearance in Rocky

Posing before the 1988 debate were, left to right, Wake Forest President Thomas K. Hearn Jr.; Beth Dawson; candidate George Bush; Sandra Boyette; former Vice President for University Relations Bill Joyner; Scott Dubois; Mike Smith.
Mount, North Carolina, several Wake Forest students worked their way into a party that cost $1,000 a plate, shook Bush’s hand, and gave him a letter inviting him to come to Wake Forest.

Word finally arrived the first week of September: The candidates would debate at Wake Forest on September 25. There were twenty days to prepare.

“We had already done a lot of preparation, but at that point, we went into full swing,” Smith says. “The media began to arrive immediately. The Benson Center was not completed, so the Pit became the media room, which meant that one cafeteria was shut down.”

McAlhany remembers how intensely the debate-hosting process stimulated students and campus activities.

“It excited other students to see three students so involved and so embraced by the University leadership,” she says. “I’d tell my friends what was going on and they would get involved. On that final weekend, all around campus you could see political signs hanging out of fraternity windows endorsing candidates, and some of these were students you never imagined would have thought about politics at all. That was a real high. The excitement entered the classroom and influenced discussions there. It was pervasive in every facet of our lives.

“The debates taught us things that most college students don’t get a lot of experience with: critical thinking, working with the media, communications skills, dealing with persons of weighty influence, learning to hold your tongue, when to speak and not to speak, how to deal with complex issues,” she continues. “There wasn’t much that intimidated us after that. Other students had similar experiences; once you’ve had an internship with Peter Jennings, that’s a light bulb on your resume.”

McAlhany predicts that the upcoming debate will generate even more excitement, in part due to the communications abilities of email and the Internet. She is now director of marketing for KinderMusik International in Greensboro, where she lives with her husband, Ben, and their new son, Mac, who was born in May.

Smith received a degree in politics and went on to earn an M.B.A. in 1995 from UNC-Chapel Hill. After working for NationsBanc Montgomery Securities in Charlotte, he moved to Pittsburgh last year where he is managing director at PNC Capital Markets. He is married to alumna Mary D. Andrews (‘93), and the couple have one child and one on the way.

Dubois, an English major, worked five years in development at Wake Forest and is now a senior account executive with Nokia, the world’s leading mobile phone supplier. Dubois and his wife, Monica, live in Alpharetta, Georgia, with their two pre-school children.

“Amidst classes, football games, fraternity parties, and late night studying, [the debate] was a unique experience,” Smith says. “That’s one of the things Wake Forest promotes: that classroom instruction is important, but the education outside the classroom is also important. You couldn’t ask for a better educational experience.”

—SHERIDAN HILL
and will be moving to Houston to join her husband, Kevin Taylor ('94), to begin her residency in combined internal medicine/pediatrics at Baylor College of Medicine. Kevin is associate pastor of Fairhaven United Methodist Church in Houston.

Marc W. Mayhew is engaged to Jill Elizabeth Snead. The couple plans to marry Sept. 9, 2000 in Hagerstown, Md. Marc is a fourth-year medical student at Wake Forest University School of Medicine. Jill is a 1995 graduate of West Virginia University and is employed by Wachovia Bank in Winston-Salem as an assistant vice president and senior auditor.

Peter Milner has been accepted into the masters of divinity program at Duke University. He hopes to pursue a ministry in music and counseling.

Everett "Rett" Padgett III is the division human resources recruiter for Coca-Cola Bottling Company Consolidated in Charlotte, N.C.

Sara Dunegan Walker has been accepted into the MBA program at the University of North Texas.

1996

Rebecca Childress lives in Austin, TX, with her husband, Charles Turner ('96). She and Charles were married in December 1999. Charles is completing his M.B.A. at the University of Texas and Rebecca is working for Trilogy Software in Austin as a usability specialist in the human computer interaction department.

Jeffrey Joseph Drees received the doctor of medicine degree from Wake Forest University School of Medicine in May. He will take his residency in neurosurgery at the University of Texas Southwestern Medical School in Dallas.

Louis R. Fawcett III (M.A.) and his wife, Sara, live in Orange Park, FL, near Jacksonville. Louis is pastor of Advent Lutheran Church and Sara is a human resources officer for Wachovia Bank.

Scott T. Hines received the doctor of medicine degree from Wake Forest University School of Medicine in May. He will take his residency in internal medicine at Dartmouth-Hitchcock Medical Center in Lebanon, N.H.

Peter Lutz received the doctor of medicine degree from Wake Forest University School of Medicine in May. He will take his residency in internal medicine at the University of Alabama Montgomery Internal Medicine Residency Program.

Adam R. Metwalli received the doctor of medicine degree from Wake Forest University School of Medicine in May. He will take his residency in urology at the University of Louisville School of Medicine.

Eleni Roumel graduated magna cum laude with a JD/M.B.A. from Tulane University in New Orleans, where she was editor of the law review. She will be an associate at Skadden Arps in New York this fall.

Michael W. Smith graduated from the Medical University of South Carolina and has started a residency in internal medicine at the University of Virginia.

Paula Tipton graduated from Duke University's Fuqua School of Business where she was named a Fuqua Scholar. She is working in investment.
banking at Bank of America in Charlotte, N.C.

Kristopher Vess is a production planning manager for Collins & Aikman Automotive Systems in Nashville, TN. He is engaged to Sarah Floyd of Peabody, MA, and was planning an August 2000 wedding.

Paula Walker has accepted a position as a seminar leader/consultant with the Gallup Organization. In 1999 she received a master's degree from the University of Chicago and a bilingual teacher in Houston. For the past year she has worked as a seminar leader/consultant with the Gallup Organization. In 1999 she received a master's degree from the University of Chicago and a bilingual teacher in Houston. For the past year she has worked as a bilingual teacher in Houston.

Jennifer L. Woods graduated from the University of Minnesota and has been a pediatric resident at the University of Arkansas Children's Hospital.

1997

Amy Gotzbach has joined the information systems department of Enterprise Rent-A-Car in St. Louis, MO. She is a project leader for the redesign and Web-enablement of all the computer systems and software used in the rental branches and insurance offices.

Renee L. Kroll has graduated from the master’s physician assistant program at the University of New Mexico. She is relocating to the Boston area.

Jill O’Callaghan is engaged to Walter J. "Joe" Sauer Jr. Jill is a third-year veterinary student at Kansas State University College of Veterinary Medicine. She is a research associate at Quintiles Transnational Corporation in Kansas City, MO. Their e-mail address is jtocall@ewcite.com.

Dave O’Leary, Carl Fantasia ('97) and Seth Bohard ('97) recently completed a six-month trip to Guatemala with the Peace Corps, where they helped treat underprivileged children. While abroad, Seth met his lovely new wife, Selena.

Don Pocock (JD ’00) is engaged to Holly Kiedis of Asheville, N.C. Don has joined the Asheville law firm of Van Winkle, Buck, Wall, Starnes, and Davis, P.A., where he will be practicing civil litigation.

1998

Geoff Coleman is engaged to Stephanie Simes. The couple plans to marry in June 2001.

Geoff has started photography school at Brooks Institute in Santa Barbara, CA.

Stephen Cook has assumed the duties of interim pastor at Fairfields Baptist Church in Burgess, VA. He is a full-time, first-year student at the Baptist Theological Seminar at Richmond. He had been serving as a temporary, part-time assistant minister to singles at Bon Air Baptist Church in Richmond

Daved Gartenstein-Ross has been designated a Pomeroy Scholar, an award which is bestowed on the top 10 students in New York University School of Law’s first-year class, based on grade point average.

David Terrell Slade of Arlington, VA, has accepted a position as associate director at Gore 2000, Inc., in Nashville, TN. Slade served in the Clinton administration for two years at the Justice Department and the Office of the Vice President at the White House. In Nashville, Slade will coordinate the vice president’s national 450-person advance staff during the fall presidential campaign.

He plans to return to Washington, DC, in November and pursue a graduate degree in public policy.

Will Watson is operating a home-based business and teaching tennis. He is heavily involved with the music program at Roswell First Baptist Church. He can be reached at jazzcatwill@aol.com.

1999

Kara Kennedy is engaged to Matt Lane (’98). The couple plans a May 2001 wedding. They both live and work in the Research Triangle (N.C.) area, where Matt is a financial analyst at Northrop Grumman Corporation and Kara is an education analyst at Research Triangle Institute.

Matthew Lung (JD) is an attorney at the Hood Law Firm in Charleston, S.C. He practices insurance defense and medical defense cases. He and his wife, Sally, live in Mt. Pleasant and have two children, Elizabeth, 2, and Meghan, 4 months.

Robin L. Mawher is a sixth grade language arts and social studies teacher at Liberty Middle School in Morganton, N.C. Last March at the annual Burke County School System’s awards banquet, she was presented the Sallie M.ae First-Year Teacher of the Year Award.

Jeremy Neel has been associated assistant information director at Georgia Tech.

2000

Nicole Kazez is one of 2,600 United States finalists selected to participate in the Japan English Teaching Program. She departed for Japan in July and will spend one year as an assistant language teacher in Shizuoka Prefecture.

Jason Patrick Rice is in Mcrone's serving as a Peace Corps volunteer. As a marine resource development volunteer he will assist Mcrone's in developing management practices for their marine resources. He hopes to also promote the viability of sustainable income-generating marine resources.

Births and Adoptions

1980s

Mary Anne MccLure Spencer (’81) and Robert N. Spencer (’81, Bradenton, FL: a son, Winston MccLure Spencer. 10/10/99. Mary Anne was recertified in wills, trusts and estates in November.

Robin Holloway Schuetz (‘82) and her husband, Stephen Schuetz, adopted their second child, Hannah Leigh A. Schuetz, in October. The couple has a 4-year-old son, Matthew. Robin is a stay-at-home mom following years spent in the golf world as an assistant golf professional and teaching professional. Steve is a partner with Ernst & Young. L. P. The family resides in Houston.

Warren Bishop (’83) and Bonnie Bishop, St. Charles, IL: a son, M. 1/9/00. Warren is director of logistics for The Great Indoors, a home solutions superstore that is Sears’ newest bricks and clicks retail format, which is in the midst of a national rollout.

Penny Towe Holland (’83) and Gary Shawn Holland, Honolulu, HI: twins, Caitlin M. and Christopher M. 4/18/00. The twins were born at Tripler Army Medical Center in Honolulu, where her husband is stationed at Hickam Air Force Base.

Kathy Rust Trotter (’83) and Paul Trotter, Charlotte, NC: a son, David. 12/28/99.

1990s

Rose Sharbaugh Devadas (’84) and Asoke Devadas, Kensington, MD: a son, Jackson. 8/16/99. Jackson has one big sister, Anina, who is 4 years old.

Diana Hammer Inman (’85) and Randall Inman (BA ’87), Charlotte, NC: a son, Reed Spencer. 3/24/00

Angele Camp Sell (’85) and Keith Sell, Salisbury, NC: a daughter, M. 4/26/00

Lucy O’Donnell Vlahakis (’85) and Matthew Vlahakis, New York, NY: a daughter, Laura Sophia. 4/26/00

Michele Cruz (’86) and Derrick Cruz, Nashville, NC: son, Jasper Jonas. 5/1/00

Harril L. Kolmer (’86) and J. Davidson Forbes, M. Asias, VA: a son, Noah Davidson. 12/14/99

Lisa Ormand Taylor (’86) and Stewart Taylor, Jacksonville, FL: a daughter, Caroline Castelloe. 3/3/00. Lisa is the sister of John Ormand (’84) and Kristin Ormand (’90) and sister-in-law of Angie Dement (’85).

Lauren McIehre Lange (’87) and Robert M. Lange, Fort Lauderdale, FL: a son, Edward Keene “Ned.” 6/18/00

R. Kenneth Halmis Jr. (JD ’88) and Martha Johnson Halmis, M. Onore, NC: a daughter, Martha Caroline. 5/3/00

Greg King (’88) and Jean King, Harrisburg, PA: a son, Daniel Joseph. 5/20/00

R. Bruce Thompson (’88, JD ’94) and Lehter Mccore Thompson, Raleigh, NC: a daughter, Grace Battle. 6/15/00

Susie Broecker Hanson (’89) and Fred Hanson (’89).
ALUMNI TRAVEL 2000

Egypt and the Eternal Nile
March 11 - 25, 2001
From $3,895 (from New York)
Egypt's past comes alive during an exceptional 15-day tour led by an expert Egyptologist. This unique journey through antiquity includes Cairo and the Pyramids, a three-night cruise on Lake Nasser in ancient Nubia, and a cruise down the legendary Nile from Aswan to Luxor. (Odysseys Unlimited)

London Escapade
March 12 - 20, 2001
From $1,495 (from Atlanta)
Experience all that London has to offer! Explore the old city on your own and then enjoy optional excursions to Stratford-Upon-Avon, Bath, and Stonehenge. Six nights accommodations at the Five-Star Royal Garden Hotel and breakfast each day are included. (Alumni Holidays International)

Alumni College in Scotland
May 9 - 17, 2001
From $2,595 (from Atlanta, all-inclusive)
Journey into the heart and highlands of Scotland from Stirling, the ancient capital. You'll be immersed in the culture of the Scottish town, where you'll meet and mingle with friendly Scots. Day-long excursions will take you to Stirling Castle, Bannockburn, Edinburgh, the Scottish Highlands, and the Loch Ness. This educational journey will take you from the depths of Loch Ness to the heights of the misty Highlands. (Alumni Holidays International)

Alumni College in Tuscany
June 19 - 27, 2001
From $2,495 (from Atlanta, all-inclusive)
Discover Italy's beautiful Tuscany region. Wander through verdant countryside, Sample fine Chianti wines. Marvel at stunning works of art and ancient edifices that have survived virtually untouched for thousand of years. Excursions to Florence, Siena, Montepulciano, and the Umbrian jewels of Perugia and Assisi complete the perfect educational and travel experience. (Alumni Holidays International)

Treasures of the Seine
May 15 - 26, 2001
From $3,795 (from Atlanta, all-inclusive)
This 12-day program combines two of the world's great cities and one of the most historic regions in Europe. Begin your exploration in London before crossing the English Channel to France to begin your cruise along the world's most romantic river and through the heart of Normandy. You'll be pampered in high French style aboard MS Normandie, a deluxe river cruise designed expressly for navigating the Seine. At the end of your journey, Paris, the “City of Lights,” awaits. (Alumni Holidays International)

Alumni College in Provence
July 31 - August 8, 2001
From $2,494 (from Atlanta, all inclusive)
Enjoy picturesque southern France from the historical capital of Provence, Aix-en-Provence. From there, you'll explore the scenic Mediterranean fishing village of Cassis; the mountain region of Les Luberon with its ancient churches, fortresses, and hilltop villages; and Avignon, with its fortress-like Papal Palace and the spectacular Pont du Gard aqueduct. You'll also explore the ancient Roman villages of Arles and St. Remy and the medieval town of Les Baux. (Alumni Holidays International)

Cuisine in Quebec
August 28 - September 2, 2001
From $1,420 (plus airfare)
Travel to historic Quebec City for a taste of Europe in North America. While dining in the finest restaurants of Quebec's old walled town, meet chefs from France and Quebec for an unforgettable culinary experience. Jean Soulard, executive chef of the internationally-renowned Chateau Frontenac Hotel, and other celebrated chefs will teach you the secrets of French cuisine. You'll also travel through the magnificent countryside to visit produce farms and taste locally made products, from the finest cheeses, chocolates, and maple syrup, to black currant liqueurs. (Canadian Cultural Landscapes)
Maryann is special events coordinator for the American Institute of Architects, North Carolina chapter.

Nicole Martin Jones (’90) and Reginald Haywood Jones Jr. (’90), Pinehurst, N.C.: a daughter, Kathrynn "Kay." 4/8/00

Cindy Johnson Schwefel (’90) and Jim Schwefel, Indianapolis, IN: a son, Joshua Glen. 5/21/00

Danya Elizabeth Kirk Corcoran (’91) and John Kevin Corcoran, Broom, N.C.: a daughter, Kyra Elizabeth. 1/25/00. The Corcoran’s expected to deliver their daughter in Raleigh, but became trapped in Chapel Hill when some 21 inches of snow fell overnight. Kyra Elizabeth is the sister of Connor Patrick, T. and Quinn Aaron, 4.

Kathryn Skye Ferraro Erskine (’93) and Matthew Erskine, Atlanta: a daughter, Pamela Avery. 3/16/00

Mimi Stanley Harris (’91) and Jeff Harris, Chicago: a son, James Stanley "Jack." 4/13/00. Mimi lives in Chicago, where she works for Tiffany’s in business-to-business sales.

James E. Johnsg (’91) and Suzanne Twadecrjohn (’91), Little Rock, AR: a daughter, Carolina Beck. 10/18/99

Linda Donelan Langiotti (’93) and Kevin A. Langiotti, Tampa, FL: a son, Alexander Hefner. 5/8/00


David C. Boyles (’92) and Rebecca P. Boyles, Wilmot Lake, M1: son, Zachary Christopher, and daughter, Hannah Elizabeth. 1/14/00

Kathryn Noah Koonce (JD ’92) and Calvin Battle Koonce Jr., Raleigh, N.C.: son, Calvin III. 6/10/00

Nicole Tipton Coll (’93) and Robert Coll, Cincinnati, Ohio: a daughter, M eredith Ann. 4/28/00

Jay Evans (’93) and Karina Gonzalez Evans, Tampa, FL: a son, Benjamin Conrad Gonzalez. 5/13/2000.

Joe Landreneau (’93) and Jennifer Landreneau, Lexington, SC: a son, Reven Joseph. 3/8/00. Joe is the head coach of the Batesburg-Leesville High School boy’s varsity soccer team, which has been named region champion for the second year in a row.

Mark Schrope (’93) and Shannon Fisher Schrope (’92), Richmond, VA: a son, Nathan Paul. 12/20/99

Daniel G. Cahill (JD ’94) and Sallie Thorpe Cahill, Raleigh, N.C.: a daughter, Kathryn Chandler. 4/25/00

Tate Day Fostad (’94) and Steve Fostad, Mooreville, N.C.: a daughter, Kathryn Madden. 2/16/00

Eric Iskra (JD ’94) and Sharon Iskra (JD ’94), Charleston, WV: a daughter, Hannah Elizabeth. 4/24/00

Clint Guyaux (’95) and Brooke Harris Guyaux (’95), Pittsburgh, PA: a son, Clayton Joseph. 5/12/00

Cameron Butler Marshell (’95) and Scott St. Clair, Cincinnati, Ohio: a son, Jonathan Price. 3/25/00

Stella Bealle Allen (M Ed) and Jeffrey K. Allen, Charlotte, N.C.: a son, Jeffrey Carl. 2/21/00

Kaci Starbuck (’97) and M.S.M. Saifullah, Cambridge, England: a daughter, Rumayya Bint. 3/7/00

C a l s N o t e s

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M a r r i a g e s

1 9 7 0 s

Lora Jaye Smelzty (’78) married Michael Finch on Dec. 31, 1999 in Ennis, M.D. Lora and Michael have a daughter, Chloe. They split their time between M ontana and St. Petersburg, FL, where Michael is a professor at Stetson College of Law. In December 1998, Lora resigned her partner position at the law firm of Holland & Knight, L.L.P. In addition to raising Chloe, Lora teaches a course in children and the law as an adjunct at Stetson.

1 9 8 0 s

Tama Hendley (’85) and K.C. Caldwable, 4/1/00. Among the bridesmaids were Debbie Draeger, 85, and Cindy Clifford Quinlan (’85, M.B.A. ’91). Tama has relocated to Ponte Vedra Beach, FL, and can be contacted at tamaC@col.com.

Laura Woodford (’86) and Kenny Miller, 6/3/00

Richie Pettit (’83) and Ame Bryant were married on September 2, 1999. Richie founded the law firm of Rydeort & Pettit in M arch. He will continue to practice in the field of technology litigation. Ame is also an
W
ouldn't it be nice to receive a check from Wake Forest each quarter for the rest of your life? A gift to Wake Forest in exchange for a charitable gift annuity is an exciting way to make a difference at your alma mater and receive annual income as long as you live. It's a way to make your gift to Wake Forest work for you. In addition to lifetime income, you may also benefit from:

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• An immediate charitable income tax deduction
• Partial tax-free income on gifts on cash
• Reduced capital gains liability on gifts of appreciated property
• A reduction of estate taxes
• Professional investment services

**Example:**

<table>
<thead>
<tr>
<th>Gift of $50,000 cash made by an individual aged 65</th>
</tr>
</thead>
<tbody>
<tr>
<td>Gift to Wake Forest: $50,000</td>
</tr>
<tr>
<td>Annual income at 7.0% return: 3,500</td>
</tr>
<tr>
<td>Tax-free income: 1,512</td>
</tr>
<tr>
<td>Ordinary income: 1,988</td>
</tr>
<tr>
<td>Charitable income tax deduction: 19,917</td>
</tr>
</tbody>
</table>

For more information about this and other planned giving opportunities, please contact:

Allen H. Patterson Jr. ('72)
Director of Planned Giving
P.O. Box 7227 Reynolda Station
Winston-Salem, NC 27109
Or call (336) 758-5284 or 1-800-752-8570

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**Class Notes**

1990s

Kathleen "KC" Murphy ('90) and Jim Wallner were married May 13, 2000 in Hunt Valley, MD. After working as an assistant state's attorney in Baltimore for five years, she is now a prosecutor in the Office of the Attorney general, Environmental Crimes Unit.

Christie Riddle ('90) and Michael M. Montgomery, 2/19/00. The couple is living in Richmond, VA.

Amy Peacock ('91) and Brian "Thomas" Trojanowski were married June 3, 2000 in Bluefield, W.V. Amy is a senior audit manager at PriceWaterhouseCoopers L.L.P. in Philadelphia and Brian works at Misco-Cox Inc. in Limerick. The couple resides in Pottstown.

Caroline Rice ('92) and Nicholas Howell were married Oct. 2, 1999. Since February 1999, Caroline has been working as the public relations manager for NorthPoint Communications, a national DSL Internet services provider. She has been living in the San Francisco Bay area for three years.

Kathleen Unruh ('92) and Barbeau Roy, 7/4/99

Amy Wolfe ('92) and Jeffrey Lovelace were married April 2, 2000. Amy is a sales representative with Sappi Fine Paper North America. She lives in Cincinnati, Ohio.

Amy Caroline Young ('93) and George Harmon Jordan ('92), 4/29/00

Natalie A. Harvey ('94) and Chris Hefter were married June 10, 2000. Many Wake Forest alumni attended the wedding. Among the guests were Anne Deal, N'cole Levesque Frield, Kevin Kohl, Jackie Bradley, William, Katie Mills, Andrea Rinaldi and Jen Hunt Rappanecker. Natalie is the vice president of history at Coastal Discovery Museum on Hilton Head Island, SC.

Karen Van Horn ('95) and David N. Hilton were married March 13, 2000. She graduated in May with an MBA from the Kenan-Flagler Business School. The couple will reside in Raleigh, NC.

Marc S. Dunham (MBA '96) and Susanne H. were married June 3, 2000 in Abenheim, Germany. They plan to make their home in St. Albans, which is just outside of London, England. Susanne works in international settlements for an investment management firm and Marc is the business development director for the United Kingdom operations of a European Internet network provider.

Helen J. Knapp ('96) and Kevin West were married Nov. 6. She is teaching ninth and 10th grade language arts.

Debbie Robson ('96) and Todd Stillerman ('94) were married April 8, 2000 in Charlotte, NC. Debbie was scheduled to receive her M.S.O.T. in May from Tufts University. She is an occupational therapy intern at Pediatric Occupational Therapy, Inc., in Morganton. Todd is an associate with Mayer Brown & Platt in Charlotte.

Karen West Baker ('97, MS '98) and William Thomas Chippendale Jr. of Marietta, GA, were married May 13, 2000, in Jekyll Island, GA. The couple resides in Marietta.

Karen is a tax consultant with PriceWaterhouseCoopers L.L.P. in Atlanta and Bill is an internal audit manager with Ernst & Young L.L.P. in Atlanta.
Owen Bouton ('97) and Merrie Hatch ('98). 5/28/00. The couple resides in Atlanta.

Paul J. Dilz (JD '97) and K. Dale Koontz (JD '98) were married April 30, 2000 in Lexington, N.C. Paul is an attorney with Hamrick, M. aueney, Flowers, M. artin & M. ore in Shelby. Dale is an attorney with Stott, H ilowell, Palmer & Windham in Gastonia. The couple resides in Shelby.

Caroline Stanley ('97) and Earle Burgess ('97). 5/27/00

Rachel Victoria Bryant ('98) and Michael S. Massey. 5/20/00

Dale Koontz ('98) and Andrew Brannan were married on Aug. 19, 2000 in Cincinnati, Ohio. The couple resides in Silver Spring, M.D., where Andrew works as a firewail administrator and Robin is finishing a master of science degree in marriage and family therapy.

D e a th s

A l u m n i

M angum De Leon Britt ('31), April 24, 2000.


Knox M. Barnes ('35), April 2000.

L. Wilson Wynne ('36). October 22, 1999. Robersonville, N.C. He was a former mayor of Robersonville and a longtime businessman who for more than 25 years owned Wynne Peanut Market, Inc., a peanut bulk-buying station. He was a fertilizer agent for 20 years, first with Farmers Cotton Oil Co. and later with Borden Chemicals, before becoming a buyer for Planter's Nut & Chocolate Co.

in the late 1950s. He operated Wynne Peanut Market from 1961 until selling the business in 1986. He served on the Robersonville Town Board of Commissioners from 1963-67 and as mayor from 1967-1977 and 1979-85. Out of his appreciation for the opportunity to serve the town, he and his wife, Mary, funded the construction of a fitness trail at the town's new recreation park, which was dedicated shortly before his death. He was a member of the Robersonville First Baptist Church for more than 50 years and a church Deacon from 1951 until his death, and a longtime member of the Rotary Club. He was named the 1999 Citizen of the Year posthumously by the Robersonville Runitan Club in recognition of his lifetime of community service. He was a member of the Wake Forest Alumni Council from 1985-91. In 1992, he and his wife established a scholarship fund for Wake Forest students from northeastern North Carolina. He is survived by his wife, Mary, one son, Leon W. Wynne Jr. ('70, M.B.A. '79) and three grandchildren, Jonathan, Jennifer ('90) and Sarah Ann ('93).


W. Earl Weeks ('37, M.D. '38), July 2, 1999.

Fred Lefever ('38), November 1999.

David Robeson M organ ('38), May 24, 2000.


Vincent J. Convery ('42), May 5, 2000, Spring Lake, N.J. As a sophomore in 1939, he started at forward on the Deacon basketball team which won the Southern Conference championship and went to the initial NCAA Basketball Tournament. He captained the team in 1941. In 1940 and 1941 he was selected to the All-Southern Conference team. He served two tours of duty as a Marine Corps officer in the South Pacific during World War II. He retired in 1993 after practicing law in Newark and Trenton for 45 years. He is survived by a son, James H. Convery and Vincent Jr. (JD '71); a daughter, Winifred Gilroy; and six grandchildren.


Carolyn Vick Holdering ('45), May 7, 2000.

Donald Fales Davis ('48, M.D. '55), April 1, 2000.

Lonnice Talton Dark Jr. (JD '49), May 12, 2000.

Suzanne Keith Abernethy ('52), December 29, 1999, Honesdale, Pa. She is survived by her husband, Lloyd Abernethy ('52); a son, David; two daughters, Karen Guin and Elizabeth Darby; and four grandchildren.


Alice Reavis Sanford ('56), May 4, 2000, Charlotte, N.C. She was retired as a contract/ construction administrative assistant at J.L. Pease Associates, architects and engineers. She was active in St. John's Baptist Church, having served as a member of the Chancel Choir, deacon, director of the Women's Missionary Union, and as an assistant in the youth department. She also acted in several church dinner theater productions. She is survived by her husband, J. Kenneth "Ken" Sanford.


Sara Lynn Bailey (M.D. '57), June 7, 2000.

Helen Hicks Burleson ('57), Aug. 18, 1999.


Jack Ray Williams ('57), June 26, 2000, Hamptonville, N.C. He attended Wake Forest College on a basketball scholarship and led the 1950-1951 freshman basketball team in scoring and rebounding. He played on the last Southern Conference basketball championship team in 1952-1953 before the Atlantic Coast Conference was formed. He served in the U.S. Army from 1953 to 1955, and returned to play basketball at Wake Forest until graduating in 1957. He taught and coached at Lexington Senior High School for three years. He later taught and coached at Forbush High School and served as principal at Forbush Elementary, Yadkinville Elementary and Yaddkin Elementary during his career. He retired from the Yadkin County School System in 1992.


Phillip Jennings Bottoms (M.AEd '74, JD '80), April 4, 2000.

Paula "C. Carol" Faircloth ('94), June 16, 2000, Durham, N.C. M emorials may be made to Duke Children's Hospital, Division of Pediatric Cardiology, 512 Mangum St., Suite 400, Durham, N.C. 27701.

W illiams ('57)

Greenboro, N.C.; a brother, Dr. James P. Sample III and his wife, Ruth, of Davidson, N.C.; and two grandchildren, Erica and Rachel.


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Paula "C. Carol" Faircloth ('94), June 16, 2000, Durham, N.C. Memorial beneficiary to Duke Children's Hospital, Division of Pediatric Cardiology, 512 Mangum St., Suite 400, Durham, N.C. 27701.
The irony of the Internet  It seems a natural extension of Wake Forest's prowess in technology (it is routinely cited among the nation's most-wired campuses) that its debate this fall will fit nicely into a prime objective of the Commission on Presidential Debates (CPD)—that being, to emphasize new technologies in the political process.

The CPD's Mandate  Includes the extensive use of the Internet to promote greater interest in the process among young voters. Although most of the special applications of technology to various aspects of the debate were still being worked through as this was written, serious discussions with Web-based political information services and mobilization of student-driven projects using the Internet were underway. There is little doubt that Wake Forest will be able to showcase its place in the twenty-first century.

There is an irony, however, in that the 2000 debate, designed to celebrate emerging technologies, at the same time begs for humanization of these candidates. The current debate has echoes of the 1988 contest: in both, the opponents were characterized, on the one hand, as a technocrat (Dukakis then, Gore now) and, on the other, as aloof (Bush pere, Bush fils). The qualities we admire in applied technology, when reflected in the candidates, leave us wanting more.

Sheila Tate, the elder Bush's press secretary, seemed to seek rhetorical distancing from technology in 1988, when in a press statement she described her candidate's performance as taking care not to sound like "a computer spewing statistics." The statement also worked to associate Dukakis' "dispassion" with the alienation of a technocratic society.

Even as we celebrate the application of new technologies to the debates, we also should be reminded that voters tune into the debates not to be impressed by the innovative technology, but rather to assess the qualities of character and mind, the human dimensions that serve us well in selecting our friends, and our presidents.

Allan Louden is an associate professor of communication and director of the intercollegiate debate squad at Wake Forest. For more on the debate, see his essay beginning on page 28.
Let's face it, once a Deacon, always a Deacon. You may have graduated years ago, but a part of you never left. In celebration of your spirit and history, MBNA America Bank presents the Wake Forest Alumni credit cards.

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Also in this issue:

A whole new debate
What a difference twelve years has made.
Page 28

A gift to build upon
Renamed hall honors alumnus' beneficence.
Page 41